



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**DT
PROGRESSION MAP**

Year 3			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	CLAY POTS Mouldable materials	GARDEN SALAD Cooking & Nutrition	FASHION ACCESSORY Textiles
Domain	Progression Statement		
Developing, planning and communicating ideas	Can they show that their design meets a range of requirements? Can they put together a step-by-step plan which shows the order and also what equipment and tools they need? Can they describe their design using an accurately labelled sketch and words? How realistic is their plan?		
Working with tools, equipment, materials and components to make quality products	Can they use equipment and tools accurately?		
Evaluating processes and products	Can they explain what they changed which made their design even better?		
Cooking and nutrition	Can they choose the right ingredients for a product? Can they use equipment safely? Can they make sure that their product looks attractive? Can they describe how their combined ingredients come together? Can they set out to grow plants such as cress and herbs from seed with the intention of using them for their food product?		

Textiles			Can they join textiles of different types in different ways? Can they choose textiles both for their appearance and also qualities?
Electrical and mechanical components			
Stiff and flexible sheet materials			
Mouldable materials	Do they select the most appropriate materials? Can they use a range of techniques to shape and mould? Do they use finishing techniques?		

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.