



Spelling



Implementation

Spelling in the Federation has been recognised as a priority and an area in which many children struggle. We recognise the importance of teaching children the knowledge needed for them to become competent spellers. Therefore, the daily teaching of writing focuses on the development of spelling skills. Writing ideas down fluently relies upon effective transcription: (the relationship between phonics, word structure (morphology) and spelling structure (orthography)).

- The basis of our teaching is showing pupils how to understand the relations between words, how to understand the nuances in meaning, and how to develop their understanding of, and ability to use, figurative language.
- Children will be taught how to work out and clarify the meaning of unknown words and words with more than one meaning.
- Children are encouraged to use their knowledge of grapheme phoneme correspondence when making choices about how to spell unknown words.
- In order to support children with the spelling of root words we revisit, reinforce and draw upon their prior knowledge of phonics through reading and spelling.
- Spelling sessions include an opportunity to revisit previous learning, acquire new learning about spelling rules and to practice and apply this learning.
- All teachers follow the statutory requirements connected to their year group, covered by the LA spelling plans.
- Spellings are taught through our quality text based learning English lessons, where the text is used as a vehicle to teach spelling rules and conventions.
- Basic skills sessions cover a weekly spelling rule and children are provided with additional support when necessary.
- Vocabulary linked to the wider curriculum, technical words and new language is taught through English lessons and subject specific lessons.
- Weekly spellings are sent home from a set programme to ensure full coverage of spelling patterns and tricky words.
- Pupils are taught how to use dictionaries from Year 1 and are encouraged to use them in any writing lessons.
- Half termly assessments in spelling from the LA help teachers to recognise areas for development and enable them to plug the gaps.

Impact

We believe our children will:

- Use the knowledge and strategies taught to become confident and accurate spellers.
- Have a clear understanding of spelling conventions and patterns.
- Use a dictionary to correct misspelt words.
- Become more confident spelling which leads to more fluent writing.