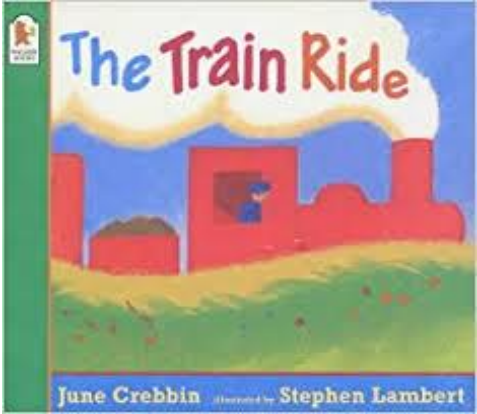
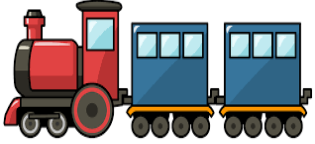








F1 Home Learning

w/b 12.10.2020 - Gospel Value – Kindness



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>
<p>Literacy/Communication & Language - Listen to the story called 'The Train Ride.' Talk to your children about what the passengers can see when they look out of the window..</p>  <p>Encourage your child to draw a picture of who they might like to meet at the platform.</p>	<p>Mathematics – Use any construction blocks that your child may have and encourage them build their own train. This could even be cardboard boxes.</p> <p>Provide them with a picture of what a train looks like. Talk about what shapes they can see on the train. Encourage them to count the blocks as they make it.</p> <p>If they count out the blocks, you may wish to encourage them to draw with chalk or write on a piece of paper, then count the amount of blocks that they have used.</p> 	<p>RE – Reveal 2 – Show your child the picture from God's Story 1, pages 14 and 15. Psalms 131 <i>Dear God, Just like a baby, safe and snug, being carried in a mum's/dad's arms. So I can rest in your love.</i></p> <p>Explain to your child that talking and listening to God is a prayer. Explain that people can pray at any time and they pray for their families, their friends, themselves and events that happen in their lives.</p> <p>Ask your child the following question when they are looking at the picture. 'What is happening in the picture?' 'Who do you want to pray for?'</p>	<p>Basic Skills - Provide the children with the train ride pencil control sheets.</p> <p>Encourage them to hold their pencils and follow the lines from the start of the sheet up until the end.</p>	<p>You may have a bus/train ticket in your house that would be very useful for this activity or you could use the one provided. If you don't have any of these, encourage your child to use their favourite toy and use that as a talking prompt.</p> <p>Sit with your child and ask them 'Have they been on a train before? Who did they go with? What did they see? Where did they go?'</p> <p>It would be really helpful if the adult models this first by holding the ticket. Explain to your child that it is their time to talk when they have the ticket in their hand.</p> 

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

<p>Continuous provision ideas for the week –</p> <p>You may wish to use the role play masks that are provided. Your child can then use these to act out different parts of the story. They may wish to be a train conductor, a passenger, train driver or any of the animals.</p> <p>You may wish to sing the following song to your child. 'Down at the station early in the morning see the little puffer trains all in a row. Here comes the driver to start up the engine, PUFF CHOO CHOO off we go!'</p>	<p>PE –</p> <p>Show your child 3 coloured spots or you may wish to colour some paper in red, yellow and green. Explain to your child that we are pretending that these are traffic lights. Red means stop, yellow means walk and green means run. When you say and show the colour, your child must follow that instruction.</p> <p>If they are starting to understand this, you may wish to change the movements. For example Yellow hop, green skip, red is lie down flat on the floor.</p>	<p>Write everyone in your households name and place them into a bag, any bag. For example Mum, brother, sister and your child's name. Sit with your family member and pull out a name. The person will then stand up and the family will say 'God loves (person who is standing up) Please take care of (person who is standing up.)</p> <p>You may wish to then cut out a rectangular shaped piece of paper. On this will be 'God loves me.' You can type and print this or you can write by hand. Attach a picture of your child to this or you could encourage your child to draw themselves. They will then keep this as a book mark.</p>	<p>Continuous provision ideas for the week –</p> <p>You may wish to use pictures from the story and talk about prepositional language with your child such as 'under, over, next to, behind.'</p>	
<p>Expressive Art and Design – Introduce the Nursery rhyme of the week using the image below called ' Twinkle Twinkle.'</p> 	<p>Read a story to your child.</p>	<p>Expressive Art and Design – Sing Nursery rhyme of the week and other nursery rhymes that your child may know. If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time.</p> 	<p>Read a story to your child.</p>	<p>Expressive Art and Design – Sing Nursery rhyme of the week and other nursery rhymes that your child may know. If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time.</p> 

Expressive Art and Design –Nursery rhyme of the week called 'Twinkle Twinkle.'



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