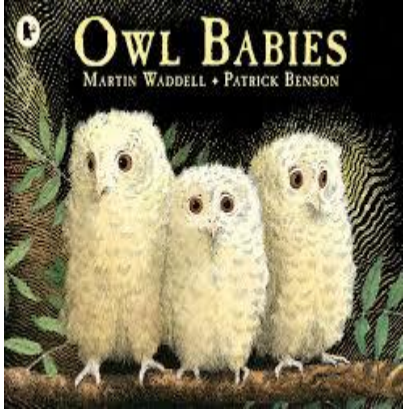









# F1 Home Learning

w/b 02.11.20 - Gospel Value – Faith



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>
<p><b>Literacy –</b> Listen to the story called '<a href="#">Owl babies</a>.'</p> 	<p><b>Mathematics –</b> Encourage your child to find around the house a soft animal toy such as an owl, dog, cat, horse, e.t.c. Think about different places around the house and ask your child if they can place their soft toy in different positions. An example is 'Can you place your soft animal on top of the table?' 'Can you place your soft animal behind the door?' Once your child has had several attempts, then encourage them to repeat the task but with them asking you where to place the soft teddy.</p> 	<p><b>RE – Explore</b> Show the pictures on <i>Church's Story 1</i> page 10-11. Talk to your child about how the children in the pictures are being welcomed into school.  Fold a piece of paper in half with the word 'welcome' typed or written on the front of it.  Encourage your child to decorate this and ask them who they are going to write their 'welcome' card to? Ask them to think about who lives in their house with them for who they can pass it to.  Encourage your child to make a 'welcome sign' for your house. You will need to write the word 'welcome' for them and encourage them to decorate it with lots of colour and craft bits and pieces if you wish.</p>	<p><b>Basic Skills –</b> Draw an owl shaped body for your child onto a piece of paper using a felt tip pen/colouring pencil or crayon.  You may then ask your child to cut out feathers for their owl, providing them with child friendly scissors.  Once they have cut their own feathers for the owl, encourage them to snip around the edges. This is to practice using the scissors.</p> 	<p><b>Understanding of the world -</b> Sit with your child and talk about if they could see or hear any fireworks from the night before, either outside or looking through the window.  You may wish to provide your child with paper and crayons/coloured pencils/paint and encourage them to design their own firework display.</p> 

Activities highlighted in green. Photograph can be taken and submitted to teacher.

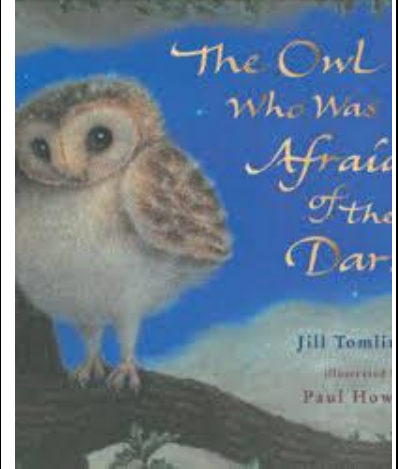
<p><b>Continuous provision idea</b> Show your child pictures of different owls from the internet. You may wish to ask them to paint an owl thinking about what they look like, the shapes of their bodies, big eyes, e.t.c.</p> <p><b>Continuous provision idea</b> Provide your child with the preposition pictures of the tree, the objects and the instructions. Encourage your child to look very closely and listen to the instruction of where you would like them to place the object. Encourage your child to tell you where to place the object aswell.</p>	<p><b>PE/Physical Development –</b> Go into an outside area. You may wish to take it in turns to throw a ball to each other.</p> <p>You could start off by rolling the ball to each other. Call the person's name and then roll the ball. They will then try to roll the ball back.</p> <p>Second part of lesson - stand up and lightly throw the ball under arm. See if your child is able to catch the ball and then throw it back to you.</p> <p>Final part of the lesson – Encourage your child to lightly kick the ball towards you. You both would then take it in turns to kick it to each other lightly. See if your child is able to aim the ball towards you when they kick it.</p> 	<p>At the end of the session, sit together and have a quiet moment. Talk about how it is to be welcomed and welcoming someone.</p>	 <p><b>Continuous provision idea</b> You may wish to print off the numbers from 0-10 or 0-20. If you go for a walk, it may be a great idea to collect some sticks/twigs from the park.</p> <p>Ask your child if they can recognise the number. If they can, see if they are able to count out the exact amount of sticks and place it on that number.</p>	<p><b>Continuous provision idea</b> Repeat to your child the video of the story called 'Owl babies' You may wish to encourage them to use the masks that are provided for them to act out the different characters in the story. When they wear the animal mask, encourage them to act like and make the sounds of that animal.</p> <p><b>Continuous provision idea</b> Use the owl colouring in sheets if you wish to monitor how your child is holding a pen/pencil.</p> <p>You may also wish to use the pencil control sheets to support this.</p>
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**Phonics – Phase 1 Letters and sounds (Aspect 1)**

A listening moment This is another activity that can take place indoors or outdoors.

Remind your child how to be a good listener and invite them to show how good they are at listening by remembering all the sounds they hear when they listen for a moment. It may be useful to use a sand timer to illustrate, for example, the passing of half a minute. Ask them what made each sound and encourage them to try to make the sound themselves

Listen to the story called '[The Owl who was afraid of the dark.](#)'



**Expressive Art and Design –** Sing Nursery rhyme of the week and other nursery rhymes that your child may know.

If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time.



Talk about bonfire night and the safety of fireworks. You may wish to use the [firework power point.](#)



**Expressive Art and Design –** Sing Nursery rhyme of the week and other nursery rhymes that your child may know.

If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time.



**Expressive Art and Design –**

Introduce the Nursery rhyme of the week using the image below called 'I'm a little tea pot.'



**Expressive Art and Design –**

Practice singing the Nursery rhyme of the week using the image below called 'I'm a little tea pot.'



**Expressive Art and Design –**

Practice singing the Nursery rhyme of the week using the image below called 'I'm a little teapot.'



**Expressive Art and Design –**

Practice singing the Nursery rhyme of the week using the image below called 'I'm a little teapot.'



**Expressive Art and Design –**

Practice singing the Nursery rhyme of the week using the image below called 'I'm a little teapot.'

