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1. General Statement

The Federation accepts its responsibilities under the Health and Safety at Work Act 1974, for providing a safe and healthy workplace and working environment which supports health and wellbeing, for all its employees, pupils, visitors and other persons who may be affected by its activities.

All members of staff should avoid any actions or omissions, which may adversely affect the health, safety and welfare of themselves, the children and others in the school.

All members of staff are first and foremost responsible for their own health and safety and the students/visitors in their care. Staff should report any concerns to the Senior Leadership Team.

All staff must ensure that classroom/work areas are safe; equipment is checked before use, safe working procedures are followed and that protective equipment is used when needed. They should carry out risk assessments for the areas they are responsible for.

In line with the 'Every Child Matters' outcomes, children should be taught how to "be healthy" and "to stay safe".

2. The Governing Body

The Governing Body has a direct responsibility for health and safety in the school. They will ensure that they are fulfilling their legal requirements and that persons using the premises are safe and without risk to health. Equally, they will ensure the schools vision regarding health and wellbeing is at the forefront of policy development.

The Governors will (in consultation with the Head):-

Make themselves familiar with the requirements of the Health and Safety at Work Act 1974 and with any other Health and Safety Legislation and Codes of Practice, which are relevant to the work of the school.

Ensure that there is an effective and enforceable policy for the provision of health and safety throughout the school and that it is brought to the attention of all staff. Periodically assess the effectiveness of this policy and ensure that any necessary changes are made.

Receive all reports on health and safety resulting from any inspection, audit or monitoring carried out by the school, the L.E.A., or agency such as the Health and Safety Executive.

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Identify and evaluate all risks relating to accidents, health or school-sponsored activities.

In particular, the Governing Body undertakes to provide:-

A safe place for staff and pupils to work, including safe means of entry and exit. Plant equipment and systems of work which are safe.

Safe arrangements for the handling, storage and transport of articles and substances. Safe and healthy working conditions which take account of all appropriate statutory requirements, Codes of Practice (whether statutory or advisory), Guidance (whether statutory or advisory).

Members of the premises subcommittee will carry out inspections of all the buildings at least termly and report on t heir findings and arrange appropriate work

3. The Head Teacher

The Executive Executive Head Teacher has responsibility for the day to day maintenance and development of safer working practices, which support health and wellbeing and conditions for teaching staff, non-teaching staff, ancillary staff, pupils, visitors and any other person using the premises or engaged in activities sponsored by the school and will take all reasonably practicable steps to achieve this end.

In particular, the Head will:-

Be aware of the basic requirement of the Health and Safety at Work Act 1974 and any other Health and Safety legislation and Codes of Practice relevant to the work of the school.

Ensure at all times the health, safety and welfare of staff, pupils and others using the school premises, facilities or services or attending or taking part in school-sponsored activities.

Ensure safe working practices and procedures throughout the school.

Consult with members of staff on health and safety issues.

Arrange systems of risk assessments to identify potential hazards.

Review periodically the findings of the risk assessment.

Identify training needs in health and safety matters.

Encourage staff, pupils and others to promote health and safety including their own health and wellbeing.

Take any necessary measures to make safe any defects, which may affect the health and safety of staff, pupils and others.

Monitor the standard of health and safety throughout the school.

Report to Governors on matters relating to health and safety.

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Co-operate with the L.E.A. Health and Safety Advisor. Monitor first aid and welfare provision.

4. All Employees

The Health and Safety at Work Act 1974 and the Management of Health and Safety at Work Regulations 1992 require every employee to take reasonable care for the health and safety of themselves and of any other persons, including pupils and visitors, who may be affected by their acts or omissions at work. Employees are asked to be mindful if their own health and wellbeing and liaise with line managers if they are concerned about any matter.

All employees are expected to familiarise themselves with the health and safety aspects of their work and to avoid contact which would put them or anyone else at risk.

In particular, all employees will:-

Be familiar with the safety policy and all safety regulations as laid down by the governing body.

Ensure health and safety regulations, rules, routines and both staff and pupils are applying procedures effectively.

See that all plant, machinery and equipment are adequately guarded.

See that all plant, machinery and equipment are in good and safe working order.

Not make unauthorised or improper use of plant, machinery and equipment.

Ensure that toxic, hazardous and highly flammable substances are correctly used, stored and labeled.

Take an active interest in promoting health and safety and suggest ways of reducing risks.

5. Class Teachers

The safety of children in classrooms is the responsibility of class teachers.

Class teachers are expected:-

To exercise effective supervision of the children and to know the emergency procedures in respect of fire, bomb scare and first aid, and to carry them out.

To know the special safety measures relevant to their own teaching areas and to ensure that they are applied.

To give clear instructions and warnings as often as necessary.

To follow safe working procedures.

To enforce the use of protective clothing, goods, special safe working procedures.

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To report any safety defects in their working environment.

6. Pupils

Pupils are expected:-

To exercise personal responsibility for their own safety and other pupils.

To observe standards of dress consistent with safety and/or hygiene.

To observe all safety rules of the school and in particular, the instructions of teaching staff given in an emergency.

To use and not willfully misuse, neglect or interfere with things provided for his/her safety.

Pupils are encouraged to take full advantage of the diverse, broad curriculum, which we offer. This curriculum has been designed to enrich all aspects of their life.

7. Parents

Parents have a responsibility to:-

Make provision for full time education.

Abide by/support the rules and regulations of the school.

Comply with this document.

Act as a "reasonable parent."

Take an active interest in their childs health and wellbeing and support school initiatives which target this.

8. Visitors

Regular visitors and other users of the premises should observe the safety rules of the school. In particular, adult volunteers will be made aware of health and safety arrangements applicable to them by the teacher to whom they are assigned. No visitors should be left unsupervised with children.

Visitors should conduct themselves in a way which supports their own and others wellbeing in our community.

All visitors to school must adhere to our safeguarding procedures.

All visitors to the main body of the school (i.e. beyond the entrance hall) must sign the book outside the office and wear a security/identity badge.

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See Policy on Visitors/Contractors for further information.

9. Hirers, Contractors and Others

They will adhere to our visitor conduct policy and be mindful of their own and others wellbeing at all times.

When the premises are used for purposes not under the direction of the Executive Head Teacher then the principal person in charge of the activities for which the premises are in use will have sole responsibility for safe practices.

The Executive Head Teacher or the co-ordinator will seek to ensure that hirers, contractors and others who use the school premises conduct themselves and carry out their operations in such a manner that all statutory and advisory safety requirements are met at all times.

When the school premises or facilities are being used out of normal school hours for a school-sponsored activity then, for the purposes of this policy, the organiser of that activity, even if an employee, will be treated as a hirer and will comply with the requirements of this section.

When the premises are hired to persons outside the employ of the governing body, it will be a condition for all hirers, contractors and others using the school premises or facilities that they are familiar with this policy, that they comply with all safety directives of the governing body and that they will not without the prior consent of the governing body:-

All contractors who work on the school premises are required to ensure safe working practices by their own employees under the provisions of the Health and Safety at Work Act 1974 and must pay due regard to the safety of all persons using the premises in accordance with ss.3-4 of the Health and Safety at Work Act 1974.

In instances where the contractor created hazardous conditions and refuses to eliminate them or to take action to make them safe, the Executive Head Teacher will take such actions as are necessary to prevent persons in his care from risk of injury.

The Governing Body draws the attention of all users of the school premises (including hirers and contractors) to s.8 of the Health and Safety at Work Act 1974 which states that no person shall intentionally or recklessly interfere with or misuse anything which

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is provided in the interests of health, safety or welfare in pursuance of any of the relevant statutory provisions.

10. Risk Assessment

The Governors of the Federation are guided by Arcadis regarding Statutory requirements for ensuring buildings are safe and compliant.

11. Fire

Fire drills will take place every half term. All staff/visitors/contractors are informed of fire procedures. Please see fire procedures policy for further information. The caretakers/Cleaner in charge maintains fire logbooks and carries out all appropriate tests.

All fire escape routes must be kept free from obstruction. It is an offence for an employee to obstruct a means of escape. Similarly, fire doors must not be wedged or left open.

Firefighting equipment is to be provided and maintained in accordance with the appropriate regulations. Firefighting equipment in school is checked annually and issued a certificate. This equipment must not be interfered with or misused. The Fire Brigade is authorised to make spot checks to ensure regulations are fulfilled.

All staff should be familiar with the instructions on fire-fighting equipment.

12. Bomb Evacuation Procedure

The bomb evacuation procedure can be found in the SEMP instructions.

Statement such as "This is about a bomb, are you listening?" Keep it to one or two words. While the caller talks, get the message EXACTLY and also listen for clues to:

Caller's gender and approximate age.

Noticeable conditions affecting speech, such as drunkenness, laughter, anger, excitement, and incoherency.

13. Health and Safety should be considered across the curriculum

Staff must be familiar with any apparatus and abilities of the pupils.

Pupils must wear appropriate footwear and clothing at all times this includes personal appearance e.g. hair.

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Staff should be aware of a child's medical condition, e.g. asthma, heart disease, epilepsy etc.

All equipment must conform to the standards of the British Standards Institute and should be inspected annually.

Insecure or broken equipment should be removed from the working area and be clearly marked as unfit for use.

Runways should be straight and unobstructed and apparatus should be assembled and disassembled systematically. Although pupils should take part in this process, no children should be left unsupervised at any time.

14. Policy Review

Policy Review January 2020

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Staff Responsible: Lorraine Fay / Brian Fitzpatrick

Statutory Review as per DfE: Annually

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