

Curriculum Coverage

EYFS

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| RE | <ul style="list-style-type: none"> ✓ Weekly core value displayed ✓ Daily collective worship linked to core value – explore, gather, listen, respond, go forth ✓ RE lesson linked to topic covered in class x1 |
| Prime Areas of Learning | |
| PSED | <ul style="list-style-type: none"> ✓ Expresses own preferences and interests ✓ Aware of own feelings, and knows that some actions and words can hurt others' feelings. |
| Physical Development | <ul style="list-style-type: none"> ✓ Experiments with different ways of moving. ✓ Initiates conversations, attends to and takes account of what others say. ✓ Handles tools, objects, construction and malleable materials safely and with increasing control. |
| Communication & Language | <ul style="list-style-type: none"> ✓ Maintains attention, concentrates and sits quietly during appropriate activity. ✓ Two-channelled attention – can listen and do for short span. ✓ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. ✓ Uses language to imagine and recreate roles and experiences in play situations. ✓ Listens and responds to ideas expressed by others in conversation or discussion. ✓ Links statements and sticks to a main theme or intention. ✓ Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. |
| Specific Areas of Learning | |
| Literacy | <p>Reading</p> <ul style="list-style-type: none"> ✓ Continues a rhyming string. ✓ Hears and says the initial sound in words. ✓ Enjoys an increasing range of books, ✓ Can segment the sounds in simple words and blend them together and knows which letters represent some of them. ✓ Knows that information can be retrieved from books and computers. <p>Writing</p> <ul style="list-style-type: none"> ✓ Links sounds to letters, naming and sounding the letters of the alphabet. |

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| Mathematical Development | Numbers <ul style="list-style-type: none"> ✓ Counts objects to 10, and beginning to count beyond 10. ✓ Counts out up to six objects from a larger group. ✓ Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. ✓ Counts an irregular arrangement of up to ten objects. ✓ Finds the total number of items in two groups by counting all of them. ✓ Use the language of 'more' and 'fewer' to compare two sets of objects. Shape, Space & Measure <ul style="list-style-type: none"> ✓ Uses shapes appropriately for tasks. ✓ Can describe their relative position such as 'behind' or 'next to'. ✓ Uses familiar objects and common shapes to create and recreate patterns and build models. |
| Understanding of the World | <ul style="list-style-type: none"> ✓ Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. ✓ Can talk about some of the things they have observed such as plants, animals, natural and found objects. |
| Expressive Arts & Design | <ul style="list-style-type: none"> ✓ Begins to build a repertoire of songs and dances. ✓ Explores the different sounds of instruments. ✓ Introduces a storyline or narrative into their play. |