



# Year 6 Home Learning

w/c 05.10.20 Gospel Value - Individuality



Monday	Tuesday	Wednesday	Thursday	Friday
<b>RE- Explore</b> What does individuality mean to me?	<b>RE- Gather</b> Listen to <a href="#">‘This is Me’</a> from The Greatest Showman.	<b>RE- Listen</b> “As each one has received a special gift, employ it in serving one “another. Peter 4:10	<b>RE- Respond</b> How do you celebrate your individuality, at school, at home and in your community?	<b>RE- Go Forth</b> Write a prayer to God, thanking him for your individuality.
<b>ENGLISH – Grammar</b> <a href="#">Revise</a> modal verbs or adverbs to indicate degrees of possibility.  Can you finish these sentences? I will ... We might ... You must ...	<b>ENGLISH – Spelling</b>  -able, -ible endings Complete the <a href="#">worksheet</a> from Letterjoin here.	<b>ENGLISH – Handwriting</b>  <a href="#">Copy out the sentences</a> , adding in the best choice of word to practise.	<b>ENGLISH – Reading Skills</b>  Reading Theory <a href="https://readtheory.org/">https://readtheory.org/</a> ?	<b>ENGLISH – Writing Opportunity - <a href="#">Diary Entry</a></b> <a href="#">The Day the Schools Closed</a> Think back to Monday 23 <sup>rd</sup> March, the first day school was closed due to Lockdown. Write a diary entry for this day, including your thoughts and feelings as well as what you did.
Minimum of 20 minutes reading				
<b>MATHS – Arithmetic</b>  Complete <a href="#">this</a> 30 minute arithmetic test.	<b>MATHS – Times Tables</b> 20 minutes of times tables practise. <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> Your teacher will provide your login details.	<b>MATHS – Basic Skills</b>  <a href="#">Corbett Maths Challenge</a>	<b>MATHS – Reasoning &amp; Problem Solving</b> Complete the addition and subtraction multi-step problems on Google Classrooms.	<b>MATHS – Basic Skills</b> Complete the ‘numbers to 10 million’ activities on Google Classrooms.
<b>PSHE - Relationships</b>  List the features of healthy and unhealthy friendships.	<b>RE – Loving</b> Read the The Prodigal Son Parable on Google Classrooms. Compare and contrast the character of the prodigal son when he left and after he had returned. What had he learned from his experience about unconditional love?	<b>ART – LS Lowry</b> Examine the use of colour in Lowry’s industrial scenes. Can you replicate one of his scene named ‘Industrial Landscape’ using only his 5 key colours?	<b>SCIENCE – Classifying Living Things</b> Choose five living things from the animal kingdom.  Can you list their observable characteristics? <i>E.g. Human: two legged / gives birth to live young / lives on land.</i>	<b>PE – Athletics</b> Speed Bounce Challenge.  How many speed bounces can you achieve in 20 seconds?
Minimum 20 minutes reading. (It may be a good idea to read a book in bed)				