



Year 3 Home Learning

w/c 5.10.20 Gospel Value - Individuality



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE- Explore What does individuality mean to me?</p>	<p>RE- Gather Listen to ‘This is Me’ from The Greatest Showman.</p>	<p>RE- Listen “As each one has received a special gift, employ it in serving one another.” Peter 4:10</p>	<p>RE- Respond How do you celebrate your individuality, at school, at home and in your community?</p>	<p>RE- Go Forth Write a prayer to God, thanking him for your individuality.</p>
<p>ENGLISH – Spelling/handwriting</p> <p>Y2 Common Exception words</p> <p>Complete the worksheet from Letterjoin on google classroom.</p>	<p>ENGLISH – Grammar</p> <p>Using commas when writing a list.</p> <p>Complete the uploaded worksheet on Google Classrooms.</p>	<p>ENGLISH – Grammar</p> <p>Weekly grammar test - Complete the uploaded worksheet on Google Classrooms.</p>	<p>ENGLISH – Reading Skills</p> <p>Comprehension Task</p> <p>Complete the uploaded worksheet on Google Classrooms.</p>	<p>ENGLISH – Writing Opportunity</p> <p>Links to poem – A way to the stars Use research / your own knowledge to write a fact file on Neil Armstrong.</p>
Minimum of 15 minutes reading				
<p>MATHS– Basic skills</p> <p>Complete the uploaded worksheet on Google Classrooms.</p>	<p>MATHS – Times Tables</p> <p>https://play.ttrockstars.com/ (login sent on class dojo)</p>	<p>MATHS – Problem of the day</p> <p>Can you solve the problem of the day? Follow the problem on google classroom.</p>	<p>MATHS – Reasoning & Problem Solving</p> <p>Worksheet on Google Classrooms. Addition and Subtraction Problems.</p>	<p>MATHS – Arithmetic</p> <p>Complete the arithmetic test uploaded on Google Classrooms</p>
<p>PSHE</p> <p>Safe Relationships Explore what privacy and personal boundaries are including online.</p> <p>Think of 5 ways to stay safe online.</p>	<p>RE</p> <p>Read the words taken from St Paul from Google Classroom. Think about the times we pray in school, when do we pray? What prayers do we use at certain times of day? Put this into a grid: when do you pray, what do you pray and why.</p>	<p>Art</p> <p>Design what your Hi-Viz jacket would look like for your dream job including a logo.</p>	<p>Science</p> <p>Use pictures of rocks / go on a rock hunt.</p> <p>Can you group these according to their properties? E.g. rough, smooth, colour etc.</p>	<p>PE</p> <p>Using your body only, create 5 balances. Try to hold them for at least 5 seconds. Now using some travel in between each balance, create a sequence and film it.</p>
Minimum 15 minutes reading (It may be a good idea to read a book in bed)				

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.