
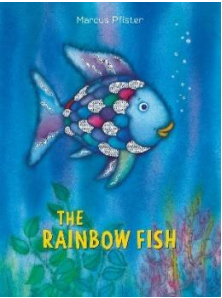






# 2YO Home Learning

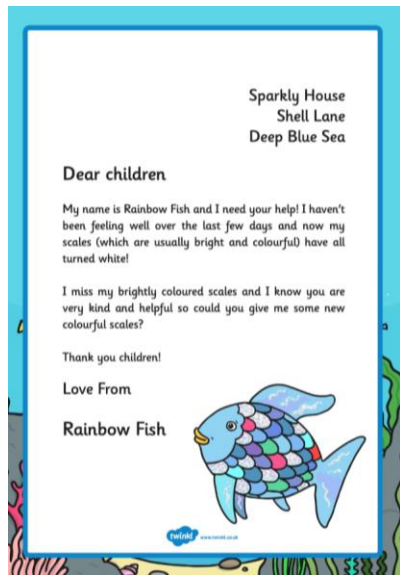
W/b 05.10.20 - Gospel Value – Individuality



Monday	Tuesday	Wednesday	Thursday	Friday
RE–Morning/Afternoon Prayer 'Good morning Lord, we praise your holy name and thank you for giving us this lovely new day'.	RE– Morning/Afternoon Prayer 'Good morning Lord, we praise your holy name and thank you for giving us this lovely new day'.	RE–Morning/Afternoon Prayer 'Good morning Lord, we praise your holy name and thank you for giving us this lovely new day'.	RE– Morning/Afternoon Prayer 'Good morning Lord, we praise your holy name and thank you for giving us this lovely new day'.	RE– Morning/Afternoon Prayer 'Good morning Lord, we praise your holy name and thank you for giving us this lovely new day'.
<p><b>Expressive Art and Design</b> - Introduce the Nursery rhyme of the week called <a href="#">Wind the bobbin up</a></p> 				
<p>Literacy- Listen to the story <a href="#">The Rainbow Fish</a></p>  <p><b>Communication and language</b> – Ask your child the following question ‘What animals live in the sea?’</p>	<p><b>Understanding the world</b> - Watch a video showing different types of <a href="#">sea creatures</a>.</p>  <p><b>PE/Physical Development</b> - Talk about the different creatures and encourage your child to move around like them. You may want to ask questions such as ‘How does an octopus/fish/crab/shark move?’</p>	<p><b>Personal, social and emotional development-</b> Read/listen to the story again and talk about kindness. Draw or print out a fish template. Make your own stickers to stick on with glue or use any stickers as rewards for when your child is kind.</p>	<p><b>Mathematical Development-</b> Make numbers up to five on five pieces of paper, then use random objects to <b>place the correct number of objects onto the numbers</b> e.g. five cars on the number 5. Support and encourage number recognition.</p>	<p><b>Communication and language</b> – Recap on Rainbow fish story and talk about how kind rainbow fish was giving away the scales. Use simple sentences. Listen to the story <a href="#">Kind</a> Talk about things that you and your child have done this week to be kind to others.</p>  <p>Play a sharing/turn taking game with them and model kindness.</p>

## Monday

Read the letter attached to your child and then draw/print out a fish outline and make a **fish collage**.



## Tuesday

Here is a playdough recipe.

Follow the instructions on this sheet to make your own playdough - no cooking or hot water required!



### No-Cook Playdough

#### Ingredients

2 cups plain flour  
1 cup salt  
1 tbsp oil  
1 cup cold water  
2 drops liquid food colouring - any colour of your choosing

#### Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

#### What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.

Make the playdough with your child, talking about the process as you go. **Once made you can encourage your child to make a fish, using the playdough.** What does a fish need? Where will the eyes go? Etc...

## Wednesday

Water tray- you can use anything you have to place a small amount of water into it e.g. a sink bowl, a plastic box etc... If you have blue food dye, you can add a few drops. Then add some sea creatures if you have them, if not any small toys will do, even shells/stones. Play with your child and describe what you are doing as you play.

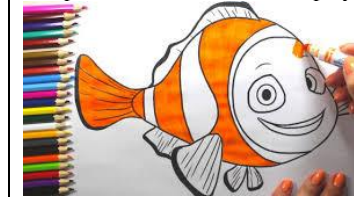


## Thursday

Draw a fish for your child or you can print one out.

Using a variety of colours, allow your child to colour in their fish, encourage them to name the colours and parts of the fish.

Once finished if you have child friendly scissors, they could cut it out and place it somewhere on display.



## Friday

Tuft tray - using a tray/ baking tray or plastic container, cut up some paper and hide some gems/stones/toys inside the tray for your child to discover. Using open ended questions, encourage your child to share with you what they have found. Acting surprised and amazed always works well for this one.

