

## Curriculum Coverage

### EYFS

<b>RE</b>	<ul style="list-style-type: none"> <li>▪ Daily collective worship – Children to say the Good Morning prayer.</li> <li>▪ RE lesson linked to topic covered in class x1</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>▪ (22-36 months) Shows understanding and co-operates with some boundaries and routines.</li> <li>▪ (30-50 months) Beginning to accept the needs of others and take turns and share resources, sometimes with support from others.</li> <li>▪ (22-36 months) Seeks out others to share experiences.</li> <li>▪ (30-50 months) Keeps play going by responding to what others are saying are doing.</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>▪ (22-36 months) Listens with interest to the noises adults make when they read stories.</li> <li>▪ (30-50 months) Listens to stories with increasing attention and recall.</li> <li>▪ (22-36 months) Developing understanding of simple concepts (e.g big/little)</li> <li>▪ (30-50 months) Beginning to understand ‘how’ and ‘why’ questions.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>▪ (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools.</li> <li>▪ (30-50 months) Uses one handed tools and equipment, e.g. make snips in paper with child scissors.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>▪ (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles.</li> <li>▪ (30-50 months) Listens and joins in with some stories and poems, one to one and also in small groups.</li> <li>▪ (30-50 months) Listens to stories and joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>▪ (22-36 months) Recites some number names in sequence.</li> <li>▪ (30-50 months) Knows that numbers identify how many objects are in a set.</li> <li>▪ (30-50 months) Sometimes matches numeral and quantity correctly.</li> </ul>