**EYFS 2YO Curriculum Coverage**

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| **RE** | * Weekly core value displayed * Daily collective worship – Children to say the Good Morning/afternoon prayer. * RE lesson linked to topic covered in class x1 |
| **Personal, Social & Emotional Development** | **Self-confidence & self-awareness**   * (16-26 months) Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others). * (22-36 months) Shows understanding and co-operates with some boundaries and routines.   **Making relationships**   * (16-26 months) Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth. * (22-36 months) Seeks out others to share experiences. |
| **Communication & Language** | **Listening & Attention**   * (16-26 months) Listens to and enjoys rhythmic patterns in rhymes and stories. * (22-36 months) Listens with interest to the noise’s adults make when they read stories.   **Understanding**   * (16-26 months) Understands simple sentences * (22-36 months) Developing understanding of simple concepts (e.g. big/little)   **Speaking**   * (16-26 months) Copies familiar expressions, e.g. ‘Oh dear’, ‘All gone’. * (22-36 months) Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. |
| **Physical Development** | **Moving & handling**   * (16-26 months) Makes connections between their movement and the marks they make. * (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools. |
| **Literacy** | **Reading**   * (16-26 months) Interested in books and rhymes and may have favourites. * (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles.   **Writing**   * (22-36 months) Distinguishes between the different marks they make. |
| **Mathematics** | **Numbers**   * (16-26 months) Says some counting words randomly. * (22-36 months) Recites some number names in sequence.   **Shape, space & measure**   * (16-26 months) Enjoys filling and emptying containers. * (22-36 months) Beginning to categorise objects according to properties such as shape or size. |
| **Understanding the world** | **The world**   * (16-26 months) Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. * (22-36 months) Enjoys playing with small-world models.   **Technology**   * (22-36 months) Seeks to acquire basic skills in turning on and operating equipment. |
| **Expressive arts and design** | **Exploring and using media and materials**   * (16-26 months) Notices and is interested in the effects of making movements which leave marks. * (22-36 months) Experiments with blocks, colours and marks.   **Being imaginative**   * (16-26 months) Expresses self through physical action and sound. * (22-36 months) Beginning to make-believe by pretending. |