



# Year 2 Home Learning

w/c 05.10.20 - Gospel Value – Individuality



Monday	Tuesday	Wednesday	Thursday	Friday
RE – Explore What does individuality mean to me? Discuss this as a family.	RE – Gather Listen to <b>'God Loves Me'</b> Discuss what makes you an individual.	RE – Listen (Scripture) Peter 4:10 "As each one has received a special gift, employ it in serving one another".	RE – Respond How do you celebrate your individuality in school, at home and in the community?	RE – Go Forth Draw a self-portrait celebrating what makes you an individual.
ENGLISH – Grammar Learn all about verbs <a href="#">here</a> . Identify and use verbs within a sentence See uploaded worksheet on Google Classroom	ENGLISH – Spelling This week's spelling rule is -ay Access the practise and test section on <a href="#">spelling frame</a> Play buried treasure <a href="#">here</a> . Choose Phase 5 + -ay diagraph.	ENGLISH – Handwriting Practise these letters this week both individually and in words. <i>Long ladder letters</i> i l t u j y	ENGLISH – <b>Reading Skills</b> Access a variety of books for aged 6-7 readers on Oxford Owl <a href="#">here</a> . See uploaded comprehension on Google Classroom	ENGLISH – <b>Writing Opportunity</b> Watch 'The Book of Butterflies' <a href="#">video clip</a> What other animals could come out of the book? Can you describe them & use expanded noun phrases in your sentences?
PHONICS – 10 minutes daily phonics minimum				
MATHS – <b>Arithmetic</b> Try the uploaded arithmetic challenge on Google Classroom	MATHS – Times Tables Practise your times tables using TT Rockstars <a href="https://ttrackstars.com/">https://ttrackstars.com/</a> Your teacher will share your username and password	MATHS – <b>Number of the Day</b> <b>55</b> Is it odd or even? How many tens and ones? Make it in money. Write it in words	MATHS – Reasoning & Problem Solving Try the uploaded problem solving challenge on Google Classroom	MATHS – Arithmetic Play Hit the Button <a href="#">here</a> . Select: Number bonds – Addition within 20
PSHE – Feelings To name a range of feelings both good and not so good Listen to the story 'The Colour Monster' by Anna Llenas <a href="#">here</a> . Talk about feelings and create your own feelings monster. Craft ideas are uploaded on Google Classroom.	RE – Signs & Symbols To explore signs & symbols in the every day life Go for a walk around the local area and photograph the signs and symbols you can find.	<b>ART</b> Try this fun drawing activity on <a href="#">BBC Bitesize</a> where you can turn feelings into colourful characters. You will need paper, a pencil and pens or crayons.	SCIENCE – <b>Working Scientifically</b> Egg drop science investigation See uploaded investigation on Google Classroom	PE Challenge Speed Bounce How many times can you jump side to side in 60 seconds? <a href="#">Video link</a>
ENGLISH – 10 minutes daily reading minimum				

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.