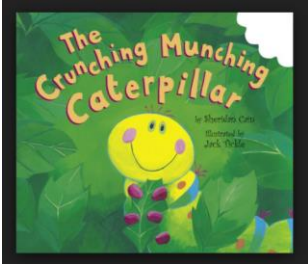




F2 Weekly Planning

w/c - 17.05.21 Gospel Value – Fruits of the Holy Spirit



Monday	Tuesday	Wednesday	Thursday	Friday
<p align="center">Explore</p> <p>What qualities make a good person?</p>	<p align="center">Gather</p> <p>Close your eyes and spend a quiet moment thinking about how Jesus teaches us to be kind?</p> <p>Explain that Jesus sent his friend the Holy Spirit to help us to live like him.</p>	<p align="center">Listen</p> <p>But the fruit of the <i>Spirit</i> is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law. Galatians 5:22-23</p>	<p align="center">Respond</p> <p>What do you do at home, in school, with your family to show the fruit of the Holy Spirit?</p>	<p align="center">Go Forth</p> <p>Make streamers with the words '<i>Share the Good News of Jesus with everyone</i>' and create a dance with them.</p>
<p>Literacy- Listening</p>  <p>Retell the story focusing on what happened at the beginning, in the middle and finally at the end of the story.</p>	<p>RSHE: To explore the wonder of being special and unique.</p> <p>Social & Emotional: to recognise the joy of being a special person in my family.</p> <div data-bbox="481 949 884 1157"> <p>1 Questions to consider</p> <ol style="list-style-type: none"> 1) Why are you special to your family? 2) How do you know that you are special? 3) What do you love and enjoy about belonging to your family? 4) Who would you go to if you felt worried or needed help? 5) How does God show love to you and your family? </div> <div data-bbox="683 949 884 1252"> <p>2 Possible activities</p> <ol style="list-style-type: none"> 1) Who lives in your family? Draw and name each person. 2) How does your family show that you are very special to them and in what ways do they keep you safe? Choose how to display all the ways that your family show you that you are special and, keep you safe e.g. artwork, modelling materials, collage etc. 3) What makes you happy in your family? What makes you smile? (List some responses). 4) Draw and talk about/label all the people you can go to if you are worried or need help. 5) God loves you and your family with a special love. List the ways that we can thank Him e.g. through prayer, by the way we treat others. </div> <p>3 Pause and reflect</p> <p>Gathering music</p> <p>At Baptism, we were called by name, signed with the cross and became members of God's Family. With thanksgiving for such a great gift we make the Sign of the Cross.</p> <p>"In the name of the Father, and of the Son and of the Holy Spirit. Amen"</p> <p>Light a candle to remind us that Jesus is with us and loves us.</p> <p>We hold hands and pray</p> <p>Loving Father, thank you for joy of being a special person in my family. Bless all who love and care for me.</p> <p>Thought from St Teresa of Calcutta:</p> <p>"Let us always meet each other with a smile, for the smile is the beginning of love."</p> <p>4 Sing</p> <p>"If you're happy and you know it."</p> <p align="right">A Year of Celebration (No.169) www.supersimple.com</p>			

Let's celebrate by singing 'If you are happy and you know it clap your hands.'

Suggested verse:

Jesus sent a friend clap your hands...It's Pentecost you know, so your happiness can show, Jesus sent a friend clap your hands...

Make streamers with the words '**Share the Good News of Jesus with everyone**' and create a dance with them.

Phonics
<https://schools.ruthmiskin.com/training/view/dRHyzid/19jcxTaa>

Phonics
<https://schools.ruthmiskin.com/training/view/sCSATDqP/fTeiwOef>

Phonics
<https://schools.ruthmiskin.com/training/view/tH9f6nzm/6jwfAUro>

Phonics
<https://schools.ruthmiskin.com/training/view/daBk6Kq/voSuNstG>

Phonics
<https://schools.ruthmiskin.com/training/view/AyGxa76N/Zn1WGG4>

Mathematical Development- Basic skills



Number sentence writing. Using different items. Children write the corresponding number sentence to show how many altogether.

Mathematical Development-



Using house items e.g. cereal, blocks, dinosaurs etc.

Write number sentences down and ask your child to count the two amounts together to get the total. Use language for addition e.g. plus, add, together, equals.

Mathematical Development-

L2 I am getting better at addition

Addition

4 + =

5 + =

2 + =

3 + =

6 + =

Mathematical Development-

Numicon Addition

+ =	+ =
+ =	+ =
+ =	+ =
+ =	+ =
+ =	+ =
+ =	+ =

L10: To solve addition calculations using Numicon
 Success Criteria:
 I can count 11 accurately. I can count 2 groups to find a total. I can form numbers correctly.

Mathematical Development-

Use the card attached to support the children to practice adding two numbers.

Provide the children with coins, plastic jewels or other small resources to make a set of treasure for each chest.

Encourage them to find the total by combining the two sets or counting on.

+ =

Captain Add'emup

<p>Reading</p> <p>Children to read a story - any of their choice (Preferably one they haven't read before) with a sibling or grown up. As they read the story ask them: What do you think will happen next? How does this character feel?</p> <p>When the story has finished ask questions about the key events that happened in the story! Ask them what they liked and what they didn't like, and if it ended how they thought it would?</p>	<p>Reading</p> <p>Activity: Read a story at home or use this link: https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection</p>	<p>Spanish with Ms Susana</p>  <p>Watch the video link on google classroom</p>	<p>Reading</p> <p>Activity: Read a story at home or use this link: https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection</p>	<p>Reading</p> <p>Children to read a story - any of their choice (Preferably one they haven't read before) with a sibling or grown up. As they read the story ask them: What do you think will happen next? How does this character feel?</p> <p>When the story has finished ask questions about the key events that happened in the story! Ask them what they liked and what they didn't like, and if it ended how they thought it would?</p>
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