

## Curriculum Coverage

### EYFS

<b>RE</b>	<ul style="list-style-type: none"> <li>▪ Daily collective worship – Children to say the Good Morning prayer.</li> <li>▪ RE lesson linked to topic covered in class x1</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>• (22-36 months) Seeks comfort from adults when needed.</li> <li>• (30-50 months) Demonstrates friendly behaviour, imitating conversations and forming good relationships with peers and familiar adults.</li> <li>• Shows confidence in asking adults for help.</li> <li>• Enjoys responsibility of carrying out small tasks.</li> <li>• Welcomes and values praise for what they have done.</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• (22-36 months) Listens to the noises adults make when they read stories.</li> <li>• (30-50 months) 'Listens to stories with increasing attention and recall.'</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• (22-36 months) Beginning to use three fingers (tripod grip) to hold writing tools.</li> <li>• (30-50 months) Holds pencil near point between first two fingers and thumb and uses it with good pencil control.</li> <li>• (30-50 months) Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• (30-50 months) 'Listen to stories with increasing attention and recall.'</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• (22-36 months) Recites some number names in sequence.</li> <li>• (30-50 months) 'Listens to some number names and language'</li> </ul>
<b>Expressive arts &amp; design</b>	<ul style="list-style-type: none"> <li>• (30-50 months) 'Beginning to be interested and describe the texture of things.'</li> <li>• (30-50 months) 'Sings a few familiar songs.'</li> </ul>
<b>Understanding of the world</b>	