

Curriculum Coverage

EYFS

RE	<ul style="list-style-type: none"> ▪ Daily collective worship – Children to say the Good Morning prayer. ▪ RE lesson linked to topic covered in class x1
Personal, Social & Emotional Development	<p>Self-confidence & Self awareness</p> <ul style="list-style-type: none"> • (16-26 months) Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others). • (22-36 months) Expresses own preferences and interests. <p>Making relationships</p> <ul style="list-style-type: none"> • (22-36 months) Seeks out others to share experiences. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> • (22-36 months) Can express their own feelings such as sad, happy, cross, scared, worried.
Communication & Language	<p>Listening & attention</p> <ul style="list-style-type: none"> • (16-26 months) Listens to and enjoys rhythmic patterns in rhymes and stories. • (22-36 months) Listens with interest to the noise’s adults make when they read stories. • (22-36 months) Shows interest in play with sounds, songs and rhymes. <p>Understanding</p> <ul style="list-style-type: none"> • (16-26 months) Uses simple sentences. • (22-36 months) Understands ‘who’, ‘what’, ‘where’ in simple questions. <p>Speaking</p> <ul style="list-style-type: none"> • (22-36 months) Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
Physical Development	<p>Moving and Handling</p> <ul style="list-style-type: none"> • (22-36 months) Turns pages in a book, sometimes several at once. • (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
Literacy	<p>Reading</p> <ul style="list-style-type: none"> • (16-26 months) Interested in books and rhymes and may have favourites. • (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles. <p>Writing</p> <ul style="list-style-type: none"> • (22-36 months) Distinguishes between the different marks they make.
Mathematics	<p>Shape, space & measure</p> <ul style="list-style-type: none"> • (16-26 months) Enjoys filling and emptying containers. • (22-36 months) Beginning to categories objects according to properties such as shape or size. <p>Numbers</p> <ul style="list-style-type: none"> • (22-36 months) Recites some number names in sequence.
Expressive arts & design	<p>Exploring and using media and materials</p> <ul style="list-style-type: none"> • (16-26 months) Notices and is interested in the effects of making movements which leave marks. • (22-36 months) Experiments with blocks, colours and marks. • (22-36 months) Shows an interest in the way musical instruments sound.

	Being imaginative <ul style="list-style-type: none">• (16-26 months) Expresses self through physical action and sound.• (22-36 months) Beginning to make believe by pretending.
Understanding of the world	The world <ul style="list-style-type: none">• (16-26 months) Notices detailed features of objects in their environment.• (22-36 months) Enjoys playing with small-world models.

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