



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**HISTORY
PROGRESSION MAP**

Year 6			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	A Local History Study How did World War Two impact on our local area?		Ancient Greece Why should we thank the Ancient Greeks?
Domain	Progression Statement		
Historical Knowledge			Sequencing the past Chooses reliable sources of factual evidence to describe: houses and settlements; culture and leisure activities; clothes, way of life and actions of people; buildings and their uses; people's beliefs, religion and attitudes; things of importance to people; differences between lives of rich and poor. Suggests accurate and plausible reasons for how/why aspects of the past have been represented and interpreted in different ways.
History Concepts			Significance and interpretations Address and devise historically valid questions about significance. Understand how our knowledge of the past is constructed from a range of sources.
Historical Enquiry	Using sources as evidence: Identifies and uses different sources of information and artefacts. Evaluates the usefulness and accurateness of different sources of evidence. Selects the most appropriate source of evidence for particular tasks.		

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.