



# Year 6 Home Learning

w/c 22.02.21: Gospel Value – Integrity



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Registration/Check In</b> <b>10:45 – 11:00</b> <i>Access via Google Meet on Google Classroom.</i>				<b>Morning Registration/Check In</b> <b>10:45 – 11:00</b> <i>Access via Google Meet on Google Classroom.</i>
<b>RE- Explore</b> What does <b>integrity</b> mean to you?	<b>RE- Gather</b> Listen to the song, <a href="#">Integrity</a> .	<b>RE- Listen</b> 'The Righteous who walks in his integrity - blessed are his children after him.' <i>Proverbs 20:7</i>	<b>RE- Respond</b> Jesus showed <b>integrity</b> when he spent 40 days in the desert. Talk about how you can show <b>integrity</b> during Lent.	<b>RE- Go Forth</b> Think like a world class chef and create a perfect recipe for living with <b>integrity</b> . The ingredients should describe actions, words and deeds that demonstrate how we live with integrity – what would they be?
<b>MATHS (1)</b> Aim: To use common factors to simplify fractions. <b>Input Video Given</b>	<b>MATHS – Basic Skills</b> Counting & Numbers (pg. 1 & 2) <b>KS2 Maths Workout Book</b> & TT Rock Stars	<b>MATHS – Basic Skills</b> Problem Solving & Reasoning	<b>MATHS (2)</b> Aim: To compare and order fractions. <b>Input Given</b>	<b>MATHS – Arithmetic</b> Short Multiplication <b>KS2 SAT Buster Book: Arithmetic</b>
<b>ENGLISH: Basic Skills</b> Spelling & Handwriting	<b>ENGLISH – Basic Skills</b> Grammar Focus: Apostrophes for <i>its</i> and <i>it's</i> . <b>KS2 English: Grammar, Punctuation &amp; Spelling Book.</b>	<b>ENGLISH: A Story Like The Wind (Immerse 1)</b> Aim: To infer story endings using text and images as clues. <b>Input Given</b>	<b>ENGLISH: A Story Like The Wind (Immerse 2)</b> Aim: To respond to comprehension questions, giving evidence from the text to support my reasoning.	<b>ENGLISH: Extended Write International Mother Language Day</b> Aim: To write a poem celebrating International Mother Language Day.
Minimum of 20 minutes reading				
<b>READING SKILLS</b> Read Theory	<b>DT: Bird Boxes Pre-Learning &amp; Lesson 1</b> Aim: To research products in order to develop my own design brief.	<b>GEOGRAPHY: Are We Damaging Our World?</b> Aim: To show understanding of ways in which minerals can be used sustainably.	<b>READING SKILLS</b> Read Theory	<b>PE: Gymnastics</b> Aim: To move in different ways starting and stopping at the same time.
Lunch				
<b>GEOGRAPHY: Are We Damaging Our World? Pre-Learning</b> Aim: To share my thoughts and knowledge regarding climate change.	<b>GEOGRAPHY: Are We Damaging Our World?</b> Aim: To explore the threats to the health of our planet and identify possible solutions.	<b>GEOGRAPHY: Are We Damaging Our World?</b> Aim: To show understanding of ways in which minerals can be used sustainably.	<b>RE: Unity</b> Aim: To <i>show understanding</i> of The Lord's Prayer.	<b>SPANISH: Las Direcciones</b> Access the activity on Google Classrooms. <b>Video Resource</b> <b>COMPUTING: Game Creation Pre-Learning</b> Aim: To evaluate a range of retro games, looking at level design, simplicity of gameplay etc.