



# Year 3 Home Learning

w/c 8.2.21 - Gospel Value – Loyalty



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>RE – Explore</b></p> <p>Learning to be a good friend, someone who can be trusted and is loyal, takes a lifetime. What does loyalty mean to you?</p>	<p><b>RE – Gather</b></p> <p>Listen to the song 'Count on Me'</p>	<p><b>RE – Listen (Scripture)</b></p> <p>'Never let loyalty and kindness leave you! Tie them around your neck as a reminder. Write them deep within your heart.' <b>Proverbs 3:3</b></p>	<p><b>RE – Respond</b></p> <p>When you are a loyal friend, people can count on you. Talk about a time when you have shown loyalty.</p>	<p><b>RE – Go Forth</b></p> <p>Make a card or present for someone who is a loyal friend to your whole family. You could add a gift tag saying... 'Thank you for being such a special friend to all of us'.</p>
<p><b>Monday Video Call</b> 10am – Class Registration on Google Meet. Click the link on Google Classroom to join.</p>				<p><b>Friday Video Call</b> 10am – Class Registration on Google Meet. Click the link on Google Classroom to join.</p>
<p>ENGLISH – Online Resources</p> <p>Access a variety of books for aged 7-8 readers on Oxford Owl <a href="#">here</a></p> <p>Click Log in and log in as a student using: <i>Username:</i> cuthbert3 <i>Password:</i> cuthbert3</p> <p>Spag.com to complete online assessment</p> <p>Spelling &amp; Handwriting for the week on Google Classroom</p>	<p>ENGLISH – <b>Writing</b></p> <p>The Rhythm of The Rain By Grahame Baker-Smith</p> <p>Plan</p> <p>Aim: To use similes to describe a setting.</p> <p>See lesson resources on Google Classroom</p>	<p>ENGLISH – GPS</p> <p>Clauses &amp; Phrases</p> <p>Complete set work from CGP Grammar, Punctuation &amp; Spelling book.</p> <p>Instructions on Google Classroom</p>	<p>ENGLISH – <b>Writing</b></p> <p>The Rhythm of The Rain By Grahame Baker-Smith</p> <p>Plan</p> <p>Aim: To plan an alternative setting narrative.</p> <p>See lesson resources on Google Classroom</p>	<p>ENGLISH – <b>Reading Skills</b></p> <p>Complete set work from CGP Comprehension book.</p> <p>Instructions on Google Classroom</p>

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

Minimum of 15 minutes reading				
<p>MATHS BASIC SKILLS – <b>Arithmetic</b></p> <p>Try the uploaded arithmetic challenge on Google Classroom</p>	<p>MATHS BASIC SKILLS – Counting &amp; Numbers</p> <p>Refer to work outlined on Google Classroom based on pages from CGP ‘Maths Workout’ book.</p>	<p>MATHS – <b>Multiplication &amp; Division</b></p> <p>Multiplication (lesson 1) Aim: To solve multiplication by using repeated addition.</p> <p>Try the uploaded challenge on Google Classroom</p>	<p>MATHS – <b>Multiplication &amp; Division</b></p> <p>Multiplication (Lesson 2) Aim: To solve multiplication by grouping along a number line</p> <p>Try the uploaded challenge on Google Classroom</p>	<p>MATHS–<b>Times Tables</b></p> <p>Practise your times tables using TT Rockstars <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p> <p>Complete Times Table sheet on Google Classroom</p>
Lunch				
<p>PSHE</p> <p><b><u>Living in the Wider World</u></b></p> <p>AIM: To complete Pre learning task.</p> <p>See Google Classroom to complete activity</p>	<p>PSHE</p> <p><b><u>Living in the Wider World</u></b></p> <p>Belonging to a Community AIM: To discuss the reasons for abiding by rules and laws in our society</p> <p>See Google Classroom to complete activity</p>	<p>PSHE</p> <p><b><u>Living in the Wider World</u></b></p> <p>Belonging to a Community AIM: To explore Human Rights and how they protect people including the Rights of Children</p> <p>See Google Classroom to complete activity</p>	<p>PSHE</p> <p><b><u>Living in the Wider World</u></b></p> <p>Media Literacy and Digital Resilience Aim: To share the ways the internet can be used positively for leisure, school and work</p> <p>See Google Classroom to complete activity</p>	<p>Computing/ PSHE</p> <p><b><u>Living in the Wider World</u></b></p> <p>Media Literacy and Digital Resilience Aim: To evaluate whether a game or website is appropriate for our age-group</p> <p>See Google Classroom to complete activity</p> <p>Computing</p> <p>Mr Keegan</p> <p>See Google Classroom for weekly computing lesson</p>
<p><b>RE</b> – Listening &amp; Sharing</p> <p>Explore</p> <p>Aim: To ask and respond to questions about their own and others’ experiences and feelings about listening well and sharing.</p>	<p><b>ART</b></p> <p>Printing techniques Aim: To evaluate my wallpaper print design.</p> <p>See Google Classroom for weekly Art lesson</p>	<p><b>PE</b></p> <p>Gymnastics</p> <p>Aim: To identify how the overall performance of a sequence can be improved</p>	<p>SPANISH</p> <p>Revise and revisit the two topics covered this half term</p> <p>See Google Classroom for Weekly Spanish lesson</p>	

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

See Google Classroom for activity		See Google Classroom for activity and weekly technique		
Minimum 15 minutes reading (It may be a good idea to read a book in bed)				

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