



MUSIC PROGRESSION MAP

Year 5			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	Livin' On A Prayer Rock	Make You Feel My Love Pop Ballads	Dancing In The Street Motown
Domain	Progression Statement Expected children should:		
Listening & Appraising	<ul style="list-style-type: none"> Identify the piece's structure. Identify instruments / voices. Find the pulse when listening. 	<ul style="list-style-type: none"> Identify the piece's structure Identify instruments / voices. Find the pulse when listening. 	<ul style="list-style-type: none"> Identify the piece's structure. Identify instruments / voices. Find the pulse when listening.
Singing & Performing	<ul style="list-style-type: none"> Copy rhythms and pitch. Sing in unison. Play instrumental (glockenspiel) parts accurately and in time Play the note G, A & B. Contribute to a performance by singing, playing an instrument, improvising or composing. Reflect upon a recording of their performance. 	<ul style="list-style-type: none"> Copy rhythms and pitch. Sing in unison. Play instrumental (glockenspiel) parts accurately and in time. Play the note C, D & E. Contribute to a performance by singing, playing an instrument, improvising or composing. Reflect upon a recording of their performance. 	<ul style="list-style-type: none"> Copy rhythms and pitch. Sing in two parts. Play instrumental (glockenspiel) parts accurately and in time. Play the note F & G by ear and G & A using notation. Contribute to a performance by singing, playing an instrument, improvising or composing. Reflect upon a recording of their performance.
Composition & Improvisation	<ul style="list-style-type: none"> Improvise in lessons and as part of a performance, using the note G & A. Compose a simple melody using simple rhythms, and use as part of the performance using G, A & B. 	<ul style="list-style-type: none"> Improvise in lessons and as part of a performance, using the note C & D. Compose a simple melody using simple rhythms, and use as part of the performance using C, D & E. 	<ul style="list-style-type: none"> Improvise in lessons and as part of a performance, using the note D & E. Compose a simple melody using simple rhythms, and use as part of the performance using C, D & E.

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.