



# Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



## MUSIC : CURRICULUM : LONG TERM PLAN

### RETURN AND REVIEW

Assessment of retained knowledge, understanding and skills (Summer Term)

|      | AUTUMN TERM  | SPRING TERM  | SUMMER TERM   |
|------|--|--|---|
| EYFS | <p><b>Exploring and using media and materials (30-50m)</b></p> <ul style="list-style-type: none"> <li>• Enjoys joining in with dancing and ring games.</li> <li>• Beginning to move rhythmically.</li> <li>• Imitates movement in response to music.</li> <li>• Taps out simple repeated rhythms.</li> </ul> <p><b>Being imaginative_(30-50m)</b></p> <ul style="list-style-type: none"> <li>• Creates movement in response to music.</li> <li>• Sings to self and makes up simple songs.</li> </ul> | <p><b>Exploring and using media and materials (40-60m+)</b></p> <ul style="list-style-type: none"> <li>• Begins to build a repertoire of songs and dances.</li> <li>• Explores the different sounds of instruments.</li> </ul> | <p><b>Exploring and using media and materials (ELG)</b></p> <p>Children sing songs, make music and dance, and experiment with ways of changing them.</p>  |
| Y1   | <p><b>Hey You!</b></p> <p><i>PREVENT: B10 - Respect for public institutions / C2 - My community</i></p>  | <p><b>In the Groove</b></p> <p><i>PREVENT: A1 – Values / B4 – Equality / B6 – Mutual Respect / C5 – Diversity / H4 – Acceptance &amp; Understanding</i></p>  | <p><b>Your Imagination</b></p> <p><i>PREVENT: A8 – Showing Initiative / B3 – Freedom of Speech / C10 – Contributing Positively</i></p>  |
| Y2   | <p><b>Hands, Feet, Heart</b></p> <p><i>PREVENT: A1: Values / A10: Contributing positively / C4: Acceptance of different cultural traditions</i></p>  | <p><b>I Wanna Play in a Band</b></p> <p><i>PREVENT: A3: respect for others / B1: British values &amp; cultures / B3: Freedom of speech / B5: Democracy / B6: mutual respect / C5: diversity / C9: community cohesion</i></p>   | <p><b>Friendship Song</b></p> <p><i>PREVENT: A3 – Respect for Others / B6 – Mutual Respect / C9 – Community Cohesion</i></p>  |
| Y3   | <p><b>Let Your Spirit Fly</b></p> <p><i>PREVENT: A1 – Values / A2 – Respect for Others / A4 – Challenging Views / B6 – Mutual Respect / B9 – Acceptance of others / C5 – Diversity / H4 – Acceptance &amp; Understanding of different religious traditions.</i></p>  | <p><b>Three Little Birds</b></p> <p><i>PREVENT: A1 – Values / A2 – Respect for Others / A4 – Challenging Views / B2 Rights &amp; Responsibility / B6 – Mutual Respect / B9 – Acceptance of others / C5 – Diversity</i></p>     | <p><b>Bringing Us Together</b></p> <p><i>PREVENT: A1 – Values / A2 – Respect for Others / A4 – Challenging Views / B2 Rights &amp; Responsibility / B6 – Mutual Respect / B9 – Acceptance of others / C5 – Diversity / H4 – Acceptance &amp; Understanding of different religious traditions.</i></p> |

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|----|---|---|--|
| Y4 | <p><b>Mamma Mia!</b></p> <p><i>PREVENT: B1 - British Values and Culture / C9 - Community Cohesion / C10 - Contributing Positively</i></p>         | <p><b>Stop!</b></p> <p><i>PREVENT: A9 – Identifying and Combatting Discrimination / B4 – Equality / B9 – Acceptance of Others / C9 – Community Cohesion</i></p> | <p><b>Blackbird</b></p> <p><i>PREVENT: A9 – Identifying and Combatting Discrimination / B4 – Equality / B9 – Acceptance of Others / C9 – Community Cohesion</i></p>  |
| Y5 | <p><b>Living On A Prayer</b></p> <p><i>PREVENT: B1 - British Values and Culture / C9 - Community Cohesion / C10 - Contributing Positively</i></p> | <p><b>Make You Feel My Love</b></p> <p><i>PREVENT: B1 - British Values and Culture / C9 - Community Cohesion / C10 - Contributing Positively</i></p>            | <p><b>Dancing in the Street</b></p> <p><i>PREVENT: A3 – Respect for Others / B3 – Freedom of Speech / C4 – Acceptance and Understanding of different cultural traditions / C10 – Contributing positively</i></p>   |
| Y6 | <p><b>Happy</b></p> <p><i>PREVENT: C5 – Diversity / C10 - Contributing Positively</i></p>   | <p><b>You've Got A Friend</b></p> <p><i>PREVENT: A1 – Values / B6 – Mutual Respect / C6 – Global Community / E1 – Power of the Press</i></p>                    | <p><b>Music &amp; Me</b></p> <p><i>PREVENT: A1 – Values / A3 – Respect for Others / A4 – Challenge Views / A5 – Persuasion &amp; Influence / A7 – Stereotyping / B3 – Freedom of Speech / B6 – Mutual Respect / C5 – Diversity / C10 – Contributing Positively / E1 – Power of the Press</i></p> |