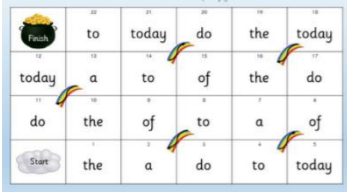

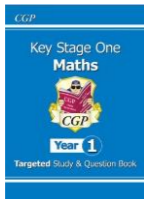

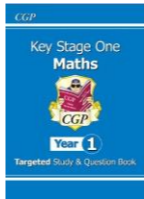



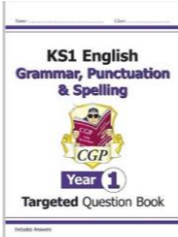




Year 1 Home Learning

w/c 22.02.21: Gospel Value – Integrity



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning Registration / Check In 9.30am – 9.45am</p> <p>Access by clicking on the link on Google Classroom.</p>				<p>Morning Registration / Check In 9.30am – 9.45am</p> <p>Access by clicking on the link on Google Classroom.</p>
<p>RE – Explore</p> <p>What does Integrity mean to you?</p>	<p>RE – Gather</p> <p>Listen to the song Integrity</p>	<p>RE – Listen (Scripture)</p> <p>‘The Righteous who walks in his integrity - blessed are his children after him.’ Proverbs 20:7</p>	<p>RE – Respond</p> <p>Jesus showed integrity when he spent 40 days in the Desert. Talk about how you can show integrity during lent.</p>	<p>RE – Go Forth</p> <p>Think like a ‘world class chef’ and create a perfect recipe for living with integrity. The ingredients should describe actions, words and deeds that demonstrate how we live with integrity. You can also get creative and draw, paint or colour a bowl full of ingredients for integrity.</p>
<p>ENGLISH – Basic Skills</p> <p>Spelling & Handwriting: ‘Rainbow Race’ Y1 Common Exception Words</p> 	<p>ENGLISH – Rapunzel (Non-Fiction)</p> <p>Aim: To list items needed to catch a troll.</p>  <p><i>How to catch a troll...</i></p>	<p>PE – Dance</p> <p>Aim: To explore a range of movements suitable to an idea</p> <p>Creating movements for the song ‘This is Me’ – The Greatest Showman. https://www.youtube.com/watch?v=5J29YsEfylo</p>	<p>ENGLISH – Rapunzel (Non-Fiction)</p> <p>Aim: To explore and use new vocabulary in sentences of my own.</p>	<p>RE – Meals</p> <p>Aim: To describe, talk about & recognise some of the things that happen during Mass.</p> <p>Complete activities uploaded on Google Classroom.</p>
<p>PHONICS – Year 1 Lesson 38</p> <p>‘ue blue’</p> <p>See link on Google Classroom</p>	<p>PHONICS – Year 1 Lesson 39</p> <p>‘U unicorn’</p> <p>See link on Google Classroom</p>	<p>PHONICS – Year 1 Lesson 40</p> <p>‘Review of the Week’</p> <p>See link on Google Classroom</p>	<p>PHONICS – Year 1 Lesson 41</p> <p>‘O Open’</p> <p>See link on Google Classroom</p>	<p>PHONICS – Tricky Word of the Day</p> <p><i>The tricky word of the day is... have</i></p> <ul style="list-style-type: none"> ○ How many vowels are in it? ○ How many consonants are in it? ○ Can you say it in a sentence? ○ How many times can you write it in 1 minute?
<p>MATHS BASIC SKILLS – Number and Place Value</p> <p>In KS1 Maths Targeted Study & Question Book, refer to pages 10 & 11 – ‘Counting to 100’ and complete the activities.</p> 	<p>MATHS – Multiplication and Division (1)</p> <p>Aim: To investigate and count multiples of 2.</p> <p>Complete activities uploaded on Google Classroom.</p> 	<p>MATHS BASIC SKILLS – Number and Place Value</p> <p>In KS1 Maths Targeted Study & Question Book, refer to pages 12 & 13 – ‘How Many?’ and complete the activities.</p> 	<p>MATHS – Multiplication and Division (2)</p> <p>Aim: To investigate and count multiples of 5.</p> <p>Complete activities uploaded on Google Classroom.</p> 	<p>MATHS BASIC SKILLS – Number and Place Value</p> <p><i>The number of the day is... 50</i></p> <ul style="list-style-type: none"> ○ What is one less? ○ What is one more? ○ How many tens / how many ones? ○ Is it odd or even? ○ Can you write it in words? ○ Can you write an addition or subtraction number sentence to make that number? ○ How many 5s make 50?
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH

<p>GEOGRAPHY – Pre-Learning Task</p> <p><i>United Kingdom</i></p> <p>Comparing cities with the countryside and the coast.</p> <p>Complete activity uploaded on Google Classroom.</p>	<p>GEOGRAPHY (1)</p> <p><i>United Kingdom</i></p> <p>Aim: To understand the difference between a city and the countryside.</p> <p>Complete the Venn Diagram task on Google Classrooms.</p>	<p>ENGLISH BASIC SKILLS – Grammar and Punctuation</p> <p>In KS1 Grammar, Punctuation and Spelling Targeted Question Book, refer to pages 2 & 3 – ‘Forming Sentences’ and complete the activities.</p> 	<p>GEOGRAPHY (3)</p> <p><i>United Kingdom</i></p> <p>Aim: To identify key features of the UK.</p> <p>Complete the activities uploaded to Google Classroom.</p>	<p>ENGLISH READING SKILLS</p> <p>Complete the reading comprehension – ‘Where?’ uploaded on Google Classroom.</p> <p>Can you hear any examples of rhyming words within the text? Can you add any other words that would also rhyme?</p>
<p>DT – Pre Learning</p> <p><i>Use of Materials / Construction</i></p> <p>Complete pre learning task uploaded to Google Classroom.</p> 	<p>COMPUTING – Pre Learning Task</p> <p><i>Images Using the Web</i></p> <p>Complete activity uploaded on Google Classroom.</p> 	<p>GEOGRAPHY (2)</p> <p><i>United Kingdom</i></p> <p>Aim: To name the four countries of the UK.</p> <p>Complete the activities uploaded to Google Classroom.</p>	<p>SPANISH</p> <p>See uploaded activities from Miss Susana on Google Classroom.</p>	<p>READING FOR PLEASURE</p> <p>Access a variety of books for aged 5-6 readers on Oxford Owl here.</p> <p>You can also access the virtual library on OakNationalAcademy and enjoy meeting Mr Tiger, Betsy and the Blue Moon with Sally Gardner.</p> <p>Mrs Lunt is always keen to buy new books to read at home – of you have a book at home you are enjoying at the moment please share the title and a little about it.</p>
<p>ENGLISH – 10 minutes daily reading minimum</p>				