



Year 6 Home Learning

w/c 25.01.21: Gospel Value – Honesty



Monday	Tuesday	Wednesday	Thursday	Friday
Morning Registration/Check In 10:45 – 11:00 <i>Access via Google Meet on Google Classroom.</i>				Morning Registration/Check In 10:45 – 11:00 <i>Access via Google Meet on Google Classroom.</i>
RE- Explore What does being honest mean?	RE- Gather Watch the video ‘The Boy Who Cried Wolf.’	RE- Listen “Dear children, let us not love with words or speech but with actions and in truth.” <i>1 John 3:18</i>	RE- Respond It can be hard to be honest when we think that we might get into trouble. Talk about why it is important to tell the truth.	RE- Go Forth Create a bumper sticker for a car with your own quote about honesty.
MATHS (1) Aim: To use formal written methods to solve division calculations. <i>Input Given</i>	MATHS – Basic Skills Number of the Day & TT Rock Stars	MATHS – Basic Skills Problem Solving & Reasoning	MATHS (2) Aim: To use formal written methods to solve multi-digit division calculations with a variety of remainders. <i>Input Given</i>	MATHS – Arithmetic Multiplying & Dividing by 10, 100 & 1000
ENGLISH: Basic Skills Spelling, Handwriting & SPAG.com	ENGLISH – Basic Skills Grammar Focus: Conjunctions	ENGLISH: A Story Like The Wind (Immerse 1) Aim: To make predictions about a text based on clues given. <i>Input Given</i>	ENGLISH: Liverpool Children’s Festival of Reading Online: Catherine Johnson. ONLINE STREAMED SESSION @ 9:30am	ENGLISH: A Story Like The Wind (Immerse 2) Aim: To explore unknown vocabulary analyse the impact it has on a reader.
Minimum of 20 minutes reading				
READING SKILLS Read Theory	ART: Tom Murphy Aim: To design my sculpture based on an inspirational person in the style of Tom Murphy.	SCIENCE: Animals Incl. Humans Post Learning Aim: To identify the impact of exercise on our heart rate.	READING SKILLS Comprehension	PE: Invasion Games Aim: To make effective choices of how and where to pass to retain possession and progress towards goal.
Lunch				
SCIENCE: Animals Incl. Humans Aim: To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	SCIENCE: Animals Incl. Humans Aim: To know the difference between drugs and medicines and know that drugs affect how the body works.	SCIENCE: Animals Incl. Humans Post Learning Aim: To identify the impact of exercise on our heart rate.	R.E: Sources Aim: To <i>give reasons</i> for when and how Christians use the Bible.	SPANISH: Places in Town Aim: To describe what there is in a town. <i>Video Resource</i>
				COMPUTING: Computer Science Aim: To develop the ability to reason logically about algorithms.
Minimum 20 minutes reading. (It may be a good idea to read a book in bed).				