



# Year 6 Home Learning

w/c 18.01.21: Gospel Value – Patience



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Registration/Check In</b> <b>10:45 – 11:00</b> <i>Access via Google Meet on Google Classroom.</i>				<b>Morning Registration/Check In</b> <b>10:45 – 11:00</b> <i>Access via Google Meet on Google Classroom.</i>
<b>RE- Explore</b> What does patience mean to you?	<b>RE- Gather</b> Watch the John Lewis advert, <a href="#">The Long Wait.</a>	<b>RE- Listen</b> “But if we hope for what we do not see, we wait for it with patience” <i>Romans 8:25</i>	<b>RE- Respond</b> We have all experienced waiting in our lives. At home talk about a time <b>you</b> have shown patience.	<b>RE- Go Forth</b> Write a list of the ways you can show patience during the current lockdown.
<b>MATHS (1)</b> Aim: To use long multiplication to multiply multi-digit numbers by a whole number. <b>Input Given</b>	<b>MATHS – Basic Skills</b> Number of the Day & TT Rock Stars	<b>MATHS – Basic Skills</b> Problem Solving & Reasoning	<b>MATHS (2)</b> Aim: To use long multiplication to solve reasoning problems.	<b>MATHS – Arithmetic</b> Written Subtraction
<b>ENGLISH: Basic Skills</b> Spelling, Handwriting & <a href="#">SPAG.com</a>	<b>ENGLISH – Basic Skills</b> Grammar Focus: Subordinate Clauses	<b>ENGLISH: Rose Blanche (1)</b> Aim: To write a diary entry from the point of view of Rose Blanche. (Paragraphs 1-3) <b>Input Given.</b>	<b>ENGLISH: Rose Blanche (1)</b> Aim: To write a diary entry from the point of view of Rose Blanche. (Paragraphs 4-6). <b>Input Given.</b>	<b>ENGLISH – Writing Opportunity – The Lighthouse</b> Aim: To write a newspaper article detailing the events in ‘The Lighthouse’.
Minimum of 20 minutes reading				
<b>READING SKILLS</b> Read Theory	<b>ART: Tom Murphy</b> Aim: To experiment and develop my skills in using clay in a variety of techniques.	<b>HISTORY: WWII Post Learning</b> Aim: To share my knowledge of WWII.	<b>READING SKILLS</b> Comprehension	<b>PE: Invasion Games</b> Aim: To use and apply skills within small games situations.
Lunch				
<b>HISTORY: WWII</b> Aim: To compare and contrast the roles of men and women during WWII.	<b>HISTORY: WWII</b> Aim: To explain what the Holocaust was and describe some events that happened.	<b>HISTORY: WWII Post Learning</b> Aim: To share my knowledge of WWII.	<b>R.E: Sources</b> Aim: To <i>make links</i> between scripture and Christian beliefs.	<b>SPANISH: Daily Routine</b> Aim: Exploring the town.
				<b>COMPUTING: Computer Science</b> Aim: To develop the ability to reason logically about algorithms
Minimum 20 minutes reading. (It may be a good idea to read a book in bed).				