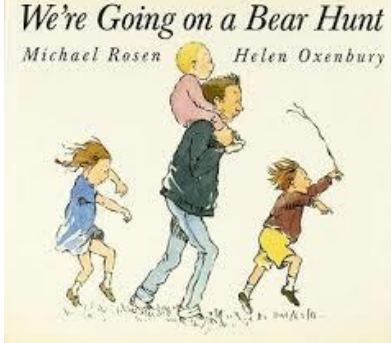







F1 Home Learning

w/b 18.01.21 - Gospel Value – Patience



Monday	Tuesday	Wednesday	Thursday	Friday
RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'	RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'	RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'	RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'	RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'
<p>Literacy/Communication & Language</p> <p>Listen to the story called 'We're going on a bear hunt' with your child. Talk about the different places that the family had to walk through.</p> <p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p> 	<p>Mathematics</p> <p>Make a teddy bear biscuit with your child. This will involve using a type of spread that your child likes, round shaped biscuit, banana slices chopped in half to be used for ears 2 smarties/skittles or any small round sweet and a chocolate button for its mouth. You would support your child in counting how much ingredients that they would need to make the biscuits, '2 eyes, 1 nose,' e..t.c Enjoy!</p> 	<p>RE</p> <p>Reveal two</p> <p>Show your child the picture from God's story 1 – page 28-29.</p>  <p>When showing your child this picture, you may wish to read the following story whilst they are looking at the picture. 'Mary and Joseph took Jesus to the temple He was with their baby boy and they wanted to thank God for him. At the temple they met Simeon and Anna who were both old and had been going to the temple to pray for many years. They were both happy to see Jesus and thank God for him.</p> <p>Questions you may wish to ask: What did you see in the picture?</p>	<p>Basic Skills</p> <p>Sit with your child and complete the tasks:</p> <p>Activity 1 – Draw your child's name in bubble writing and encourage them to choose a pen/pencil and trace over this.</p> <p>Monitor how your child is holding the pencil and if they are writing recognisable letters in their name.</p> <p>Activity 2 – You may wish to use the pictures of bears provided or you may like to draw your own. hole punch around the edges of the bear, leaving a gap in between. You may wish to use a shoe lace and encourage your child to thread this in the holes made that are on the bear.</p> <p>Activity 3 – Show your child the pictures of the story and encourage them to sequence it, telling you what happened at the beginning, middle and end.</p>	<p>PSED</p> <p>Encourage your child to choose their favourite teddy bear and sit with you and family members in your house to have a teddy bear's picnic. This can involve having a small drink and a cup of water. This gives the opportunity to use their manners and know that they have to wait their turn for something.</p> 

Activities highlighted in green. Photograph can be taken and submitted to teacher.

Continuous provision idea

You may wish to make a brown playdough and encourage your child to make their own brown bear. Tell them to think about the shape of the bears body, face, e.t.c.



Continuous provision idea

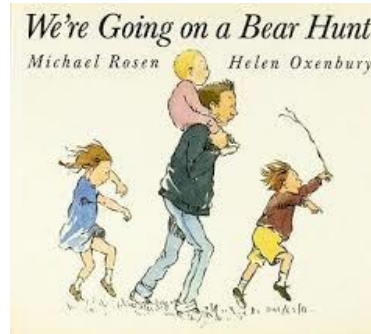
If your child has paint at home, you may wish to encourage them to paint a big bear or different scenes from the story such as the river, mud, e.t.c.

Physical Development

Introduce prepositional language to your child that have been used in the story such as 'over,' 'under,' and 'through.'

You may wish to use objects to support this such as a hula hoop to go 'through,' a table cloth to go 'under' and a rug to go 'over.'

You may wish to set up a little course using the objects and encourage your child to go 'over, under, through.'



Why did Mary and Joseph take Jesus to the temple?
Who were the people that they met?
Why did Simeon and Anna go to the temple?

Activity

Use the same picture that you have shown to your child and try and get them to retell what the story was about. You may need to support them with this.

Role play the story

Encourage your child to role play the presentation of Jesus in the temple.

Continuous provision idea

You may wish to draw a story map with your child based on the story 'We're going on a bear hunt.' This would involve a picture that they can remember what happened first in the story, followed by an arrow which means something is happening next. Your child would then draw the next picture of what is happening in the story.



Continuous provision idea

Ask your child to put on some shoes that they are able to get muddy in such as wellies.

Encourage them to stand in the mud and walk on some paper or the path and look behind at the trail that they have made.



Continuous provision idea

If your child has building play blocks, construction play blocks, they may wish to make their own cave for the bear to live in.

Encourage them to think about what the cave might look like using questions such as 'Will the cave be big/small?' 'Will it be dark and gloomy or light?'



<p>Expressive Art and Design</p> <p>Introduce the nursery rhyme of the week called '5 little Men in a flying saucer' to your child.</p>  <p>Rhyming activity</p> <p>If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'</p>	<p>Story time</p> <p>Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see in the pictures. Also if they have some bear themed books at home, they may wish to read them.</p> 	<p>Spanish</p>  <p>Show your child the video introducing the names of the different colours in Spanish. Encourage them to repeat the words and join in. You may wish to point to something whilst at home and ask your child if they can name the colour in Spanish.</p> <p>Rhyming activity</p> <p>If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'</p>	<p>Story time</p> <p>Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see in the pictures. Also if they have bear themed books at home, they may wish to read them.</p> 	<p>Expressive Art and Design</p> <p>Show your child the different scenes from the story. Encourage them to think about what sounds each setting would make. Can they think about what sounds they would be able to hear if they were going through grass, cave, snowstorm, river, forest and mud? If your child has some musical instruments encourage them to make the sounds of the different settings.</p> <p>Rhyming activity</p> <p>If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'</p>

Expressive Art and Design –

Introduce the Nursery rhyme of the week using the image below called ‘5 little men in a flying saucer.’



Expressive Art and Design –

Practice singing the Nursery rhyme of the week using the image below called ‘5 little men in a flying saucer.’



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