



2YO Home Learning

W/b 18-1-21 - Gospel Value – Patience



RE–Morning/Afternoon Prayer

‘Good morning Lord, we praise your holy name and thank you for giving us, this lovely new day’.

Communication and language - Introduce the Nursery rhyme of the week called:
Five little men in a flying saucer



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Communication and language –</p> <p>Allow your child to choose a story, read the story and look back over the book. Stop on each page and look at the pictures, ask your child simple questions about the pictures or allow them to talk freely.</p>	<p>Personal, social and emotional development-</p> <p>Ask your child to go and get you a range of everyday objects. Make sure you only ask for one at a time and that they are able to get them for you with ease. Make it more fun by pretending it's a game e.g. pretend you cannot find the items yourself.</p>	<p>Physical Development –</p> <p><u>Dough disco</u> – using a small ball of playdough, follow the link and join in with dough disco. Join in with your child.</p>	<p>Communication and language –</p> <p>Talk to your child about the weather, look outside the window and ask them to look up at the sky. Talk about what we need to wear when we go outside, help them with this by pretending your putting on: - scarf, hat, gloves, coat, wellies etc...</p>	<p>Personal, social and emotional development-</p> <p>Play with your child, rolling a ball back and forth. If anyone else is available, they can play too. You can sing 'Roll the ball, roll the ball, roll the ball to.....'</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Expressive art and design-</p> <p>Make a treasure basket, change the items in the basket every week so they stay interested in what is in the box.</p>	<p>Physical Development –</p> <p>Water play – Using jugs and containers, allow your child to fill and empty freely.</p>	<p>Maths –</p> <p>Counting items from 1-5, set out five items, it can be anything that you child has e.g. cars, dolls, people, blocks. Encourage them to count them one at a time. Write down the number for them to see. If they are unsure, show them how to do this by lining the items up first.</p>	<p>Understanding the world-</p> <p>When you are out and about on a walk, start to point things out to your child, for example, the colour of the trees, the green grass in the park, any flowers you may see. The colour of a neighbour's door etc...</p>	<p>Expressive art and design-</p> <p>Painting – Using a paint brush, allow your child to paint their own hand and then place it on a piece of paper. Allow them to do this themselves as much as possible.</p>