

Year 1 Home Learning

w/c 01.02.21 - Gospel Value – Love

Monday	Tuesday	Wednesday	Thursday	Friday
RE — Explore What does love mean to you?	RE – Gather Watch the video <u>Dear Alice</u>	RE – Listen (Scripture) Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs.	RE – Respond We make choices to show love every day in our actions. Talk about when it can be hard to show love and what positive results would we see if we chose love more often	RE – Go Forth Show someone how much you love them by telling them why. This could be in a card, a video or a voice note.
9.30am – Class Registration on Google Meet. Click the link on Google Classroom to join.		1 Corinthians 13		9.30am – Class Registration on Google Meet. Click the link on Google Classroom to join.
ENGLISH – Spelling & Handwriting Spelling rule 'oi' and 'ai'	ENGLISH <mark>– Rapunzel</mark> Analyse 'To sequence the story Dexter and the Troll.'	Classroom.PE – Dance See the activity card and video link for 'Animal	ENGLISH <mark>– Rapunzel</mark> Analyse 'To analyse the story of Dexter and the Troll.'	RE – <mark>Special People</mark> 'To describe, talk about and recognise the story of Jesus being presented in the Temple.'
See uploaded power point on Google Classroom	See teacher pre-recorded lesson and	Moves' on Google Classroom.	See teacher pre-recorded lesson and	
See weekly spellings uploaded on Google Classroom. After practicing the spelling you can write a sentence for each	worksheet on Google Classroom	Follow along for a great work out.	worksheet on Google Classroom	Read the story about Mary and Joseph taking Jesus to the Temple.
word. Handwriting See the letter-join crib sheet uploaded on Google Classroom along with instructions on how to complete the curly caterpillar letters.	Read 'Dexter and the Troll' again. Explain to the children that the story is sequenced into 5 parts. Sequencing Game- can you sequence the statements in the correct order?	Why not try out the skipping challenge uploaded on Google Classroom.	Can you find the writer hints in the story 'Dexter and the Troll?	See uploaded story, questions and worksheet on Google Classroom.
PHONICS – Year 1 <u>Lesson 30</u>	PHONICS – Year 1 Lesson 31	PHONICS – Year 1 <u>Lesson 32</u>	PHONICS – Year 1 <u>Lesson 33</u>	PHONICS – see uploaded phonics activities and interactive game on Google Classroom
Children's Mental Health Awareness Week - Mixed Monday: Online Event Log on at 11.30am using the link below <u>https://www.youtube.com/watch?app=desktop&v=z3jhbm- CHy4</u> <u>The Hearts of Liverpool</u> Use the heart template on Google Classroom as a symbol of wellbeing and positivity. Fill it with things that make	MATHS – Subtraction (Lesson 1) 'To subtract a one digit number from a two digit number.' See the uploaded subtraction challenge cards on Google classroom. Use the number line to help you work out the answers. Challenge - use the number generator power point to write your own subtraction number sentences.	MATHS BASIC SKILLS – writing numerals See uploaded PowerPoint and worksheet on Google Classroom Number formation Use the letter join website to practice number formation. Use the crib sheet uploaded on Google Classroom to help you access letter-join.	MATHS – Subtraction (Lesson 2) 'To create my own number sentences for subtraction problems?' Using pegs on a coat hanger children to create their own subtraction number sentences. e.g. 12 – 7 = 5 Record the subtraction number sentence on paper.	MATHS BASIC SKILLS – Number of the Day 50 Can you count that many objects? Is it odd or even? What is 1 more and 1 less? What is half of 50? Can you write it in words? Can you write addition number sentences to equal 50? How many tens and how many ones are there?
you feel good/positive. Then share it on your window at home. We would love families and staff to share their completed heart on social media using the #heartsofliverpool LUNCH	LUNCH	LUNCH	LUNCH	LUNCH



MATHS BASIC SKILLS – Problem Solving and Reasoning	ART – <mark>Painting</mark> 'To design my own coat of arms.'	ENGLISH – <mark>Grammar – Plurals</mark>	Science – Everyday Materials ' <i>To sort objects by their properties.</i> '	ENGLISH – <mark>Reading Skills</mark>
Have a go at the problem solving challenge uploaded on Google Classroom.	See uploaded learning materials on Google Classroom.	Complete the plurals activity based around 'Dexter and the Troll' story uploaded on Google Classroom. Extension – Troll Soup Recipe Can you write a recipe for Troll soup applying your new knowledge of plurals? See teacher's example on Google Classroom and then try your own!	See the power point on Google Classroom about sorting objects by their properties. Can you find objects in your house and sort them by their properties and what material they are made from?	Please see uploaded Comprehension on Google Classroom.
Science - Everyday Materials 'To describe the properties of everyday materials.' See the power point on Google Classroom about properties of every day materials. Can you complete the describing properties worksheet and then find some materials in your house and put them in a feely bag. Take turns with your family to describe the properties of the material and guess what it is.	Science- Everyday Materials 'To identify which materials have certain properties.' Can you test different materials to identify what properties they have? See the power point and worksheet on Google Classroom. Now can you find materials made from glass, paper, wood, metal and fabric in your house and tick each word which best describe the material.	COMPUTING - E-books 'To use some advance tools on a paint program to improve my illustration.' Create a picture on kleki and use the 'edit' button to improve your illustration. Edit You can explore the following tools Wisharp Mask O Bright/Contrast O Hue/Saturation Use your knowledge of last week's lesson to undo and save your image.	SPANISH- Means of Transport See uploaded learning resource on Google Classroom.	READING FOR PLEASURE Access a variety of books for aged 5-6 readers on Oxford Owl <u>here.</u> You can also access the virtual library on <u>OakNationalAcademy</u> and enjoy spending time with Jaqueline Wilson and Tracey Beaker. See a list of suggested stories you can read to your child for pleasure uploaded on Google Classroom. Then relax! Well done to your children and thank you for a fabulous week of home learning! Remember to send the evidence via Google Classroom or class dojo so that the children can receive their doios.
	EN	GLISH – 10 minutes daily reading minimum		