



# Year 1 Home Learning

w/c 7.12.20 - Gospel Value – Advent ~ Love



| Monday   | Tuesday  | Wednesday  | Thursday  | Friday  |
|--|--|--|---|---|
| <p>RE – Explore</p> <p>In the four weeks leading up to Christmas, we prepare for the arrival of Jesus. This is a special time to show <b>love and kindness</b> to others.</p>  | <p>RE – Gather</p> <p>Watch the John Lewis Christmas Advert <a href="#">‘Give a little love’</a></p>   | <p>RE – Listen (Scripture)</p> <p><b>John 4:8-9</b></p> <p>“God is love. This is how He showed His love – He sent His one and only Son into the world that we might live through him”.</p>   | <p>RE – Respond</p> <p>On the second week of Advent we light the second purple candle, representing <b>love</b>. Think about the John Lewis advert. How were people showing love?</p>   | <p>RE – Go Forth</p> <p>Throughout December, we will be looking for acts of kindness for our kindness raffle. What acts of kindness could you carry out that could spread love?</p>                                     |
| <p>ENGLISH – Grammar</p> <p>To use the conjunction ‘and’ to join words and clauses.</p> <p>See uploaded PowerPoint on Google Classroom.</p>  | <p>ENGLISH – Spelling</p> <p>This week’s spellings: Common Exception Word my</p> <p>Spelling Rule long vowel sound ‘oo’<br/>food, moon, zoo, soon, spoon<br/>Can you write a sentence with each word in?</p>   | <p>ENGLISH – <b>Handwriting</b></p> <p>Practise these letters this week both individually and in words<br/><b>v,w</b></p>  | <p>ENGLISH – <b>Reading Skills</b></p> <p>Access a variety of books for aged 5-6 readers on Oxford Owl <a href="#">here</a>.</p> <p>See uploaded comprehension on Google Classroom.</p>   | <p>ENGLISH – <b>Writing Opportunity</b></p> <p>Write a wish list to Father Christmas.</p> <p>See uploaded worksheet on Google Classroom.</p>  |
| <p>PHONICS – <a href="#">Year 1 Lesson 1</a></p>   | <p>PHONICS – <a href="#">Year 1 Lesson 2</a></p>   | <p>PHONICS – <a href="#">Year 1 Lesson 3</a></p>   | <p>PHONICS – <a href="#">Year 1 Lesson 4</a></p>  | <p>PHONICS – <a href="#">Year 1 Lesson 5</a></p>  |
| <p>MATHS – Basic Skills –</p> <p>Review counting in <a href="#">2’s,5’s and 10’s</a></p> <p>Play saucer sorter on <a href="#">ICT games</a><br/>Choose to count in steps of 2’s, 5’s and 10’s</p>  | <p>MATHS – <a href="#">Advent Calendar</a></p> <p>Select the number for today and have a go at the Maths activity.</p>   | <p>MATHS – Number of the Day<br/><b>44</b></p> <p>Is it odd or even?<br/>How many tens and ones?<br/>Write it in words.</p>  | <p>MATHS – Addition</p> <p>Addition to 20 using a number line.</p> <p>See uploaded worksheet on Google Classroom</p>  | <p>MATHS – Basic Skills –Place value</p> <p>Play Place Value Basketball on <a href="#">Topmarks</a></p> <p>Select 1-29</p>  |
| <p>HISTORY-<b>People who help us</b></p> <p><i>‘To know who Mary Seacole was and how she improved nursing.’</i></p> <p>Learn more about who Mary Seacole was and how she improved nursing on the power point uploaded on Google Classroom. Can you write four facts about Mary Seacole?</p> <p>See uploaded work sheet and PowerPoint on Google Classroom.</p> | <p>RE – Advent – <b>Waiting</b></p> <p><i>‘To describe and retell the story of the Annunciation.’</i></p> <p>Read the story of the Annunciation, based on Luke 1: 26-31. Explain how Mary loved God so much that she agreed to be the Mother of Jesus, the Son of God.</p> <p>Complete the story board describing what happens during the story of the Annunciation.</p> | <p><b>Geography-What’s it is like where we live?</b></p> <p><i>‘To understand and use a local area map.’</i></p> <p>Draw a map of your house from an aerial view. Talk together to identify the different places around your house that you can spot on your map. Adult to hide 3 different letters in your house and mark them on the map for your child to locate using their map reading skills</p> | <p><b>SCIENCE – On Safari</b></p> <p><i>‘To describe an animal based on its structure’</i></p> <p>Can you label the different parts of the animals that make up their structure?</p> <p>See uploaded power point and worksheet on Google Classroom.</p> | <p>PE Challenge</p> <p><a href="#">Finding Dory -Jumping with Destiny</a></p> <p><b>Art</b> – Design a pair of slippers that would be comfortable for a patient.</p> <p>See uploaded work sheet on Google Classroom</p> |
| <p>ENGLISH – 10 minutes daily reading minimum</p>  |  |  |   |   |

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.