

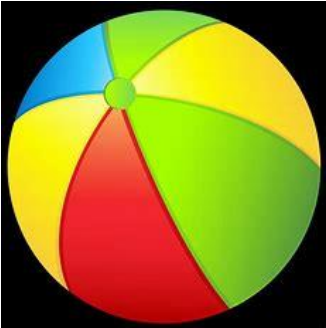






# F1 Home Learning

w/b 07.12.20 - Gospel Value – Advent - Love



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>
<p><b>Literacy/Communication &amp; Language/Mathematics –</b> Listen to the story called 'Stick Man.'</p>  <p><b>Understanding of the world –</b> – Encourage your child to talk about what family Stick Man had. Can your they talk about who is in their family.</p> <p>Encourage your child to draw a picture of who lives in their family.</p>	<p><b>RE</b> Reveal one – Show your child the picture of Church's Story 1 pages 32-33. Ask your child questions such as:</p> <ul style="list-style-type: none"> <li>• What can you see in the picture?</li> <li>• How many candles are on the advent wreath?</li> <li>• What colours are on the candles?</li> <li>• Can you see the advent calendar?</li> </ul>  <p>Make an advent wreath with your child using paper and colouring it in green.</p>	<p><b>Physical Development</b> Play catch – Stand facing your child and throw the ball towards them at their level. Encourage them to try and catch the ball. Once the ball has been thrown to them, your child will then throw it back to you. If there are more family members joining in with this activity, encourage your child to try their best to wait their turn.</p> 	<p><b>Mathematics</b> With the sticks that your child has found, encourage them to count how many they have. You may wish to then encourage them to draw the total amount of how many sticks that they have on a piece of paper.</p> <p>You could also draw numbers from 0-10 on a piece of paper. Encourage them to choose a number and count out the exact amount of sticks and place them onto the correct digit.</p> 	<p><b>PSED</b> You may wish to use a food tray at home for this activity. Make a winter tuff tray for your child. You can use cotton wool, paper ice droplets, blue paper or colour some paper in blue, pictures of snowmen.</p> <p>This gives your child the opportunity to talk about winter and what they think the different items are in the tray.</p> 

Activities highlighted in green. Photograph can be taken and submitted to teacher.

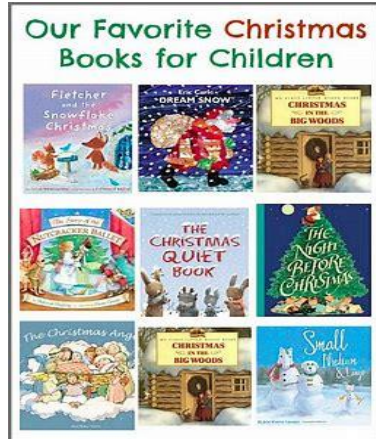
**Continuous provision idea – Physical Development**

Go for a walk with your child. Take a bag with you and collect as many sticks as you can. Work with your child in designing their own stick man.



**Continuous provision idea**

Your child may wish to listen to/ read some christmas stories.



**Continuous provision idea EAD -**

You may wish to use the salt dough recipe for your child to make their own Christmas tree decoration.



**Continuous provision idea EAD -**



Once your child's salt dough has been made and had enough time to cool down, let them paint it and decorate it with craft bits ready to hang up on the christmas tree.

**Expressive Art and Design – Sing**

Nursery rhyme of the week and other nursery rhymes that your child may know.

If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time.



**Rhyming activity**

If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'

**Story time**

Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see on the pictures.



**Spanish**



Show your child the [video](#), introducing the names of the different animals in Spanish. Encourage them to repeat the words and join in.

**Rhyming activity**

If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'

**Story time**

Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see on the pictures. They may want to listen to or read a Christmas themed one.



**Expressive Art and Design – Sing Christmas**

themed songs with your child.



**Rhyming activity**

If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'

**Expressive Art and Design –**

Introduce the Nursery rhyme of the week using the image below called '5 little monkeys.'



**Expressive Art and Design –**

Practice singing the Nursery rhyme of the week using the image below called '5 little monkeys.'



**Expressive Art and Design –**

Practice singing the Nursery rhyme of the week using the image below called '5 little monkeys.'



**Expressive Art and Design –**

Practice singing the Nursery rhyme of the week using the image below called '5 little monkeys.'



**Expressive Art and Design – Practice singing the**

Nursery rhyme of the week using the image below called '5 little monkeys.'

