

EYFS 2YO Curriculum Coverage

RE	<ul style="list-style-type: none"> ▪ Weekly core value displayed ▪ Daily collective worship – Children to say the Good Morning/afternoon prayer.
Personal, Social & Emotional Development	<p>Self-confidence & self-awareness</p> <ul style="list-style-type: none"> ▪ (16-26 months) Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others). ▪ (22-36 months) Shows understanding and co-operates with some boundaries and routines. <p>Making relationships</p> <ul style="list-style-type: none"> ▪ (16-26 months) Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth. ▪ (22-36 months) Seeks out others to share experiences.
Communication & Language	<p>Listening & Attention</p> <ul style="list-style-type: none"> ▪ (16-26 months) Listens to and enjoys rhythmic patterns in rhymes and stories. ▪ (22-36 months) Listens with interest to the noise’s adults make when they read stories. <p>Understanding</p> <ul style="list-style-type: none"> ▪ (16-26 months) Understands simple sentences ▪ (22-36 months) Developing understanding of simple concepts (e.g. big/little) <p>Speaking</p> <ul style="list-style-type: none"> ▪ (16-26 months) Copies familiar expressions, e.g. ‘Oh dear’, ‘All gone’. ▪ (22-36 months) Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. ▪
Physical Development	<p>Moving & handling</p> <ul style="list-style-type: none"> ▪ (16-26 months) Makes connections between their movement and the marks they make. ▪ (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
Literacy	<p>Reading</p> <ul style="list-style-type: none"> ▪ (16-26 months) Interested in books and rhymes and may have favourites. ▪ (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles. <p>Writing</p> <ul style="list-style-type: none"> ▪ (22-36 months) Distinguishes between the different marks they make.
Mathematics	<p>Numbers</p> <ul style="list-style-type: none"> ▪ (16-26 months) Says some counting words randomly. ▪ (22-36 months) Recites some number names in sequence. <p>Shape, space & measure</p> <ul style="list-style-type: none"> ▪ (16-26 months) Enjoys filling and emptying containers. ▪ (22-36 months) Beginning to categorise objects according to properties such as shape or size.

<p>Understanding the world</p>	<p>The world</p> <ul style="list-style-type: none"> ▪ (16-26 months) Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. ▪ (22-36 months) Enjoys playing with small-world models. <p>Technology</p> <ul style="list-style-type: none"> ▪ (22-36 months) Seeks to acquire basic skills in turning on and operating equipment.
<p>Expressive arts and design</p>	<p>Exploring and using media and materials</p> <ul style="list-style-type: none"> ▪ (16-26 months) Notices and is interested in the effects of making movements which leave marks. ▪ (22-36 months) Experiments with blocks, colours and marks. <p>Being imaginative</p> <ul style="list-style-type: none"> ▪ (16-26 months) Expresses self through physical action and sound. ▪ (22-36 months) Beginning to make-believe by pretending.