



Year 6 Home Learning

w/c 30.11.20 : Gospel Value – Advent (Hope)



Monday	Tuesday	Wednesday	Thursday	Friday
RE- Explore Complete the sentence. Hope is ...	RE- Gather Listen to the song ' Here Come the Sun ' by The Beatles.	RE- Listen "I am counting on the Lord; yes, I am counting on him. I have put my hope in his word." Psalm 130:5	RE- Respond What is your hope?	RE- Go Forth Light the first candle on your advent wreath.
ENGLISH – Text Based Learning – Grammar Sort the different adverbials into the correct categories: place, time and manner.	ENGLISH – Spelling <i>-cious & -tious suffixes</i> Find the spellings list and complete the noun to adjective activity on Google Classrooms.	ENGLISH – Writing Complete the 'What Happens Next' writing activity.	ENGLISH – Reading Skills Reading Theory https://readtheory.org/?	ENGLISH – Comprehension Complete the '60 Second Reads' activity on Google Classrooms.
Minimum of 20 minutes reading				
MATHS – Times Tables 20 minutes of times tables practise. https://play.trockstars.com/ Your teacher will provide your login details.	MATHS – Arithmetic Complete Arithmetic test 4A on Google Classrooms.	MATHS – Basic Skills Complete the Corbett 5-a-day challenge on Google Classrooms.	MATHS – Line Graphs Read and interpret the line graphs and answer the questions uploaded onto Google Classrooms.	MATHS – Tables Read and interpret the information given in the tables and answer the questions uploaded onto Google Classrooms.
HISTORY – Evacuation Using the blank UK map on Google Classrooms, research and identify three locations children were evacuated from and three locations children were evacuated to . Can you explain why these locations are different to one another?	RE – Expectations Read the 'Grandad Story' from Google Classrooms and answer the questions below: <ul style="list-style-type: none"> ○ What do you wish for? ○ What do you expect of yourself? ○ Why is it good to have high expectations of others? ○ What do you think of Grandad's expectations of Harry and Emma? 	GEOGRAPHY – Where Does All Our Stuff Come From? Read and information on Fairtrade on Google Classrooms. Produce a leaflet explaining how and where cotton clothing is produced, and offer advice on how to buy clothing that has been produced and traded fairly.	SCIENCE – Healthy Bodies Can You Convince Me? Write a response to this statement using your own research and what we've learnt so far this topic. <i>"As you exercise, your breathing rate increases, but your heart rate stays the same."</i>	PE – Yoga Following on from Laura's YogaBear sessions, practise the self-esteem yoga poses on Google Classrooms.
			ART – Christmas Cards Draw, paint or design your Christmas card, using bright, bold colours. You could include famous places or symbols of our city, like the Liverbird or your favourite park. Or it could be a Christmassy scene with trees, presents and Father Christmas. It's up to you! Please avoid using pencils, glitter and glue which don't scan or photograph well.	
Minimum 20 minutes reading. (It may be a good idea to read a book in bed).				