




Year 6 Home Learning

w/c 23.11.20 : Gospel Value - Courage



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE- Explore What are the 'ingredients' of being courageous?</p>	<p>RE- Gather Listen to the hymn 'Do Not Be Afraid.'</p>	<p>RE- Listen "But Jesus spoke to them at once. 'Don't be afraid,' he said. 'Take courage. I am here!'" Matthew 14:27</p>	<p>RE- Respond How can you show courage?</p>	<p>RE- Go Forth Design a recipe for courage, using your explore 'ingredients'. E.g. – <i>a dollop of self-belief.</i></p>
<p>ENGLISH – Text Based Learning Using the model diary entry, complete the 'Writer Hints' sheet to identify examples used in the model and the impact these writing techniques have on the reader.</p>	<p>ENGLISH – Spelling <i>Homophones: ce/cy nouns and se/sy verbs</i> Find the spellings list and complete the homophones match-up activity on Google Classrooms.</p>	<p>ENGLISH – Text Based Learning - Planning Plan your diary entry and use Monday's resources to 'magpie' ideas to include in your own diary entry.</p>	<p>ENGLISH – Reading Skills Reading Theory https://readtheory.org/?</p>	<p>ENGLISH – Comprehension Complete the '60 Second Reads' activity on Google Classrooms.</p>
Minimum of 20 minutes reading				
<p>MATHS – Times Tables 20 minutes of times tables practise. https://play.trockstars.com/ Your teacher will provide your login details.</p>	<p>MATHS – Arithmetic Complete Arithmetic test 3B on Google Classrooms.</p>	<p>MATHS – Basic Skills Complete the Corbett 5-a-day challenge on Google Classrooms.</p>	<p>MATHS - Translation Complete the activity sheet on Google Classrooms based on translation. Use this BBC Bitesize clip to help your understanding.</p>	<p>MATHS – Reflection Complete the activity sheet on Google Classrooms based on reflections. Use this BBC Bitesize clip to help your understanding.</p>
<p>SPANISH – All About Me Complete the activity sheets on Google Classrooms on numbers, months and days and sentences all about you!</p>	<p>RE – Vocation & Commitment KEY QUESTION: Think about what we have explored so far about vocation and commitment. How do you think a man knows that God is calling him to be a priest? </p>	<p>GEOGRAPHY – Where Does All Our Stuff Come From? Following on from our fruit salad activity, use the BBC Bitesize link to research biomes. Locate the countries where each fruit was grown using a biomes world map – why do you think your fruit grows best here?</p>	<p>SCIENCE – Healthy Bodies Select a physical activity (e.g. star jumps, burpees, mountain climbers). Compare your resting pulse rate prior to activity, immediately after the activity and then a period of time after the activity, when the pulse rate should have returned to normal. What do you notice? Use the guidance on Google Classrooms to help you.</p>	<p>PE – Jumping Combos Improve your coordination and rhythm by practising your jumps. Can you create movements and perform with a strong, steady landing?</p>
Minimum 20 minutes reading. (It may be a good idea to read a book in bed).				
<p>COMPUTING – Internet Safety Follow the link and play Google's Interland 'Be Internet Awesome' activity. Write a review of your top 3 internet safety tips!</p>				