

Year 6 Home Learning w/c 16.11.20 : Gospel Value - Service



Monday	Tuesday	Wednesday	Thursday	Friday
RE- Explore What services are provided within our community? <i>E.g. health service</i> - hospitals.	RE- Gather Listen to <u>'Stronger Together'</u> by the Military Wives Choir.	RE- Listen "There are all different kinds of service, but we serve the same Lord." 1 Corinthians, 12:5	RE- Respond How do the lyrics of the 'Stronger Together' song reflect service and serving others?	RE- Go Forth Make a poster advertising the St. Cuthbert's Food Bank.
ENGLISH – Text Based Learning - Writing Look at diary entry on Google Classrooms written from the point of view of the boy captured by the mayor. Try to improve it by using some of the Writer Hints we have explored.	ENGLISH – Spelling Words containing the letter-string ough Find the spellings list and crossword on Google Classrooms	ENGLISH – Text Based Learning - Comprehension Using the book 'Rose Blanche' to source any unknown answers, complete the comprehension questions on Google Classrooms.	ENGLISH - Reading Skills Reading Theory https://readtheory.org/?.	ENGLISH – Grammar Basic Skills Complete the grammar and punctuation activity on Google Classrooms and self-assess your work when finished.
·		Minimum of 20 minutes reading		
MATHS - Times Tables 20 minutes of times tables practise. https://play.ttrockstars.com/ Your teacher will provide your login details.	MATHS – Arithmetic Complete Arithmetic test 3A on Google Classrooms.	MATHS – Basic Skills Complete the Corbett 5-a-day challenge on Google Classrooms.	MATHS – Finding Missing Angles Using the worksheet on Google Classrooms, calculate the missing angles.	MATHS – Angle Problem Solving Find the instructions for the 'Square Paper Problem' on Google Classrooms.
HISTORY – WWII - Evacuation Complete 'The Suitcase' activity and question prompts on Google Classrooms.	RE – Vocation & Commitment Read the information about the vocation of a priest. Research more about Saint John Mary Vianney. How did his faith shape his life?	GEOGRAPHY – Where Does All Our Stuff Come From? Select 5 different pieces of fruit, producing your own fruit salad. Can you research and name the places they originate from? What is the climate like in those locations? es reading. (It may be a good idea to	SCIENCE – Healthy Bodies Complete the question starters uploaded onto Google Classrooms.	PE – Challenge By Choice Choose your own 10 min 'Shake Up' activity from the Change4Life website.
				DT – Cooking & Nutrition Research the ingredients of 'Scouse.' Mind map your ideas of how to recreate this dish, using sketches and notes to explain the process.