



Year 4 Home Learning

w/c 16.11.20 Gospel Value - Service



Monday	Tuesday	Wednesday	Thursday	Friday
RE – Explore How can you show service to someone/something? Discuss this as a family.	RE – Gather Watch this clip . Discuss what the community did and the positive impact it had on them all.	RE – Listen (Scripture) Mark 10:45 For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.	RE – Respond Have you ever volunteered to do something? Ask your parents if they have and discuss this together.	RE – Go Forth Do something extra at home to help your parents out.
ENGLISH – Grammar Direct & Indirect Speech Complete the uploaded worksheets on Google Classrooms.	ENGLISH – Handwriting Complete the handwriting worksheets from Letterjoin on Google Classrooms (needs to be printed)	ENGLISH – Spelling Complete the uploaded worksheets on Google Classrooms.	ENGLISH – Reading Skills Reading Theory (ask for login details via dojo)	ENGLISH – Writing Opportunity Creative Writing Activity on Google Classrooms.
Minimum of 20 minutes reading				
MATHS – Arithmetic Choose 30 minute arithmetic test on google classroom.	MATHS – Times Tables https://play.trockstars.com/ Your teacher will provide your login details	MATHS – Number of the Day Activity on Google Classrooms	MATHS – Reasoning & Problem Solving Statistics Mat Complete task on Google Classrooms	MATHS– Arithmetic Complete 30 minute arithmetic test on Google Classroom.
HISTORY – The Romans <i>To examine opposition to Roman rule in Britain.</i> Complete the activity on Google Classrooms.	RE – Called - Baptism <i>To describe symbols and actions used at Confirmation.</i> Read the PowerPoint on Google Classrooms. Design and make a booklet describing what happens during confirmation and the reasons behind the signs and symbols.	GEOGRAPHY – North & South America <i>To identify geographical information about cities in North America.</i> Use the internet to help create a fact file about the North American city – Colorado.	SCIENCE – Living Things To investigate how living things can be grouped in different ways Google Classrooms – sorting animals into their different groups.	PE Challenge Compete the 60 second challenges. DT – Shell Structures <i>To be able to evaluate the effectiveness of existing products.</i> Look at different packaging in your house and complete the worksheet on Google Classrooms.
Minimum 20 minutes reading (It may be a good idea to read a book in bed)				