

Year 3 Home Learning

w/c 16.11.20 Gospel Value - Service



Monday	Tuesday	Wednesday	Thursday	Friday
RE – Explore	RE – Gather	RE – Listen (Scripture)	RE – Respond	RE – Go Forth
During these uncertain	Listen to "Lean on Me"	Corinthians 12:5 "There are all	"Lean on me, when you're	Make a list of how you
times, who is working		kinds of service, but we serve	not strong" Discuss how	can serve others,
hard to serve others? E.g.		the same Lord."	the words from the song	especially in times like
nurses, shop keepers			make you feel	these when people need
Discuss this as a family?				it the most.
English: <mark>Grammar</mark>	English: Spelling/handwriting	English: <mark>Grammar</mark>	English: Reading Skills	English: Writing
Fronted Adverbials-	Weekly spellings	Weekly grammar test -	Reading Comprehension on	Read through model text on
PowerPoint introducing		Complete the uploaded worksheet	GC based on Fossils	an approaching threat.
fronted adverbials.	Complete the worksheet	on Google Classrooms.		Complete the table attached
Complete PowerPoint	from Letterjoin here.			identifying the key writing
answering along identifying				features being used.
and creating your own				
examples.				
		um of 15 minutes reading		
Maths: <mark>Arithmetic</mark>	Maths: Times Tables	Maths: Reasoning & Problem Solving	Maths: Basic Skills	Maths: Number
Complete the arithmetic test	https://play.ttrockstars.com/	, j	Basic skills maths questions.	Number sequences.
uploaded on Google		Can you solve the problem of the		
Classrooms.	(login sent on class dojo)	day? Follow the problem on google	Worksheet on Google	Compare and order numbers
		classroom.	Classrooms.	up to 1000
History	RE	Geography	Science	PE
Log on to BBC <u>Bitesize</u>	<u>Judaism</u>	To demonstrate my understanding	Animals, including	Athletics – Throwing
based on the Stone Age.		of scale using maps and globes	humans	
Watch the videos on the	Complete worksheet on Google Classroom.			Use the Throwing task cards
page and complete the task	Children to research four special items from the	Use a map/software to identify		to complete a task based on
at the bottom of the page.		where streets, countries and oceans		

Activities highlighted in <mark>green</mark>. Photograph can be taken and submitted to teacher.

	Jewish faith and to describe what they are and why they are important.	are in relation to our location on the map.	Research the main food groups and create a poster for children in our school outlining examples and the impact these different food types can have on their body.	ability to complete a chest pass throw.			
Minimum 15 minutes reading (It may be a good idea to read a book in bed)							