



# Year 1 Home Learning

w/c 16.11.20 - Gospel Value – Service



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Explore</p> <p>What does it mean to be of service to others? Discuss this as a family.</p>	<p>RE – Gather</p> <p>Listen to the song <a href="#">Follow you</a> by Leeland. Discuss how we can show service to others.</p>	<p>RE – Listen (Scripture)</p> <p><b>1 Corinthians 12:5</b> “There are all different kinds of service, but we serve the same Lord.”</p>	<p>RE – Respond</p> <p>How do we serve God and demonstrate this in everyday life?</p>	<p>RE – Go Forth</p> <p>Make a list of how can you serve others especially in times like these when people need it the most?</p>
<p>ENGLISH – <b>Grammar</b></p> <p>Capital letters and full stops.</p> <p>See uploaded work sheets on Google Classroom.</p>	<p>ENGLISH – Spelling</p> <p>This week's spellings: Common Exception Words I, you, your, they</p> <p>Spelling Rule 'ss' miss, pass, loss Can you write a sentence with each word in?</p>	<p>ENGLISH – <b>Handwriting</b></p> <p>Practise these letters this week both individually and in words <b>P.p</b></p>	<p>ENGLISH – <b>Reading Skills</b></p> <p>Access a variety of books for aged 5-6 readers on Oxford Owl <a href="#">here</a>.</p> <p>See uploaded comprehension on Google Classroom.</p>	<p>ENGLISH – <b>Writing Opportunity</b></p> <p>Can you write sentences including adjectives to describe the monster?</p> <p>See uploaded worksheet on Google Classroom.</p>
<p>PHONICS – <b>Lesson 26</b></p>	<p>PHONICS – <b>Lesson 27</b></p>	<p>PHONICS – <b>Lesson 28</b></p>	<p>PHONICS – <b>Lesson 29</b></p>	<p>PHONICS – <b>Lesson 30</b></p>
<p>MATHS – Basic Skills - Estimating</p> <p>Play how many marbles are in the jar <a href="#">here</a></p>	<p>MATHS – <b>Ordering Numbers to 20 and beyond</b></p> <p>Use <a href="#">caterpillar game</a> to check you know where numbers are placed. Choose "1 to 20" under Order Column.</p> <p>See uploaded worksheet on Google Classroom.</p>	<p>MATHS – Number of the Day</p> <p><b>46</b></p> <p>What is one more? What is one less? Write it in words Can you count in 2's to 46?</p>	<p>MATHS – <b>Ordinal Numbers</b></p> <p>See uploaded PowerPoint and worksheet on Google Classroom.</p>	<p>MATHS – Basic Skills – 1 more and 1 less</p> <p>Play Chopper Squad on <a href="#">Topmarks</a></p>
<p>HISTORY- <b>People who help us</b></p> <p><i>‘To recognise who Florence Nightingale was and why she is a significant person.’</i></p> <p>Can you read the information text about Florence Nightingale and answer the questions?</p> <p>See uploaded work sheet of Google Classroom.</p>	<p>RE – <b>Belonging</b></p> <p><i>‘To talk about and recognise Jesus is the light of the World.’</i></p> <p>Explain how the lit candle, stands for the presence of Jesus. Jesus said, “I am the light of the world,” so the candle is a symbol of this. With light we see things more clearly. In Baptism, a lit candle is given to one of the parents as a sign of how they hope the child will always try to live Jesus' way of love. Introduce your child to Our Father, talk about how it is a sign of the child belonging to the family of the church. Recite it together with your child.</p> <p>See uploaded work sheet of Google Classroom.</p>	<p><b>Geography-What's it is like where we live?</b></p> <p><i>‘To describe the places that I go often and rarely and what I see on the way to school’</i></p> <p>Can you use the writing template to write sentences about what you see on your way to school?</p> <p>See uploaded work sheet on Google Classroom</p>	<p><b>SCIENCE – On Safari</b></p> <p>‘ To understand that we can group animals according to their features ’</p> <p>Can write which groups the animals belong to and why?</p> <p>See uploaded worksheet on Google Classroom.</p>	<p>PE Challenge</p> <p>Hop it, step it, jump it</p> <p>See uploaded worksheet on Google Classroom</p> <p><b>DT – Patients Slippers</b></p> <p>Can you find three different materials in your house to explore the texture of and decide which would be best for patient's slippers?</p> <p>See uploaded work sheet on Google Classroom.</p>
<p>ENGLISH – 10 minutes daily reading minimum</p>				

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.