



Science PROGRESSION MAP

Year 1			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	Who am I? Animals including Humans	Polar Places Everyday Materials	Seasonal Changes
	On Safari Animals including Humans	Plants	
Domain	Progression Statement		
Biology	<p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	

Chemistry		<p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	
Physics			<p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>
Working Scientifically	<p>Ask simple questions when prompted</p> <p>Suggest ways of answering a question</p> <p>Make relevant observations</p> <p>Conduct simple tests, with support</p> <p>With prompting, suggest how findings could be recorded</p> <p>Recognise findings</p> <p>Gather and record data</p> <p>Use observations to suggest answers to questions</p>		

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.