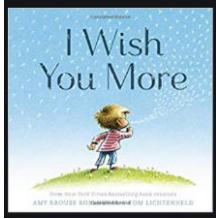



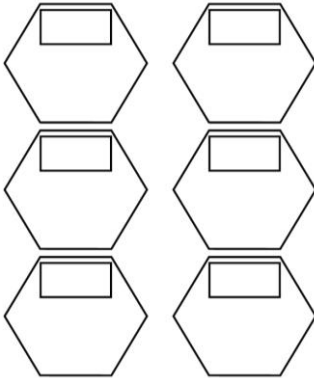
































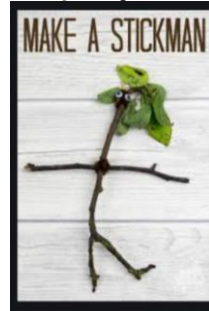


# F2 Home Learning

w/c 30.11.20 - Gospel Value – Advent: Hope

Monday	Tuesday	Wednesday	Thursday	Friday																				
<p>RE – Explore</p> <p>Read the story I Wish You More</p> 	<p>RE – Gather</p> <p>Watch YouTube clip- The 4 candles</p> 	<p>RE – Listen (Scripture)</p> <p>Psalm 130:5 <i>I wait for the LORD, my whole being waits, and in his word I put my hope.</i></p>	<p>RE – Respond</p> <p>Dear God, Help us to have true hope, and help us to hope in you.  Amen</p>	<p>RE – Go Forth</p> <p>Decorate a jam jar and label it 'Jar of Hope.' As a family draw or write things that you hope for on different pieces of paper. Place in the jar. Each night select a piece of paper and remind yourself of what it is you hope for as a family. Say together 'Hope is believing that good things will happen.'</p>																				
<p>Literacy-Reading</p> <p>Read the story Stickman</p> 	<p>UW-Advent</p> <p>Show the children the PowerPoint about Advent</p> 	<p>Reread 'Stick Man' to your child. Talk about how many sticks were in the stick man's family.</p> <p>Explain that we are going to make your own stick bundle for your family. Show your child the sticks and explain that they are all different, just like the people in our families.</p> <p>Ask your child to choose a stick to</p>	<p>Literacy-</p> <p>Stick man was very useful</p> <p>When you read about Stick Man, you see he was used in lots of different ways. Can you find six different ways he was useful? Draw and write down the six different ways he was useful.</p> 	<p>Literacy-</p> <p>Red hat: Focusing on emotions and feelings.</p> <p>How is Stick Man feeling now? Look at the different parts of the Stick Man story and think about how he is feeling in each part of his story.</p> <table border="0"> <tr> <td></td> <td>Start of the story</td> <td></td> <td>Fetch!</td> </tr> <tr> <td></td> <td>Dog put on his lead.</td> <td></td> <td>Push sticks</td> </tr> <tr> <td></td> <td>Swan nest</td> <td></td> <td>Empty nest</td> </tr> <tr> <td></td> <td>At the beach</td> <td></td> <td>The snowman</td> </tr> <tr> <td></td> <td>Firewood</td> <td></td> <td>The end of the story</td> </tr> </table>		Start of the story		Fetch!		Dog put on his lead.		Push sticks		Swan nest		Empty nest		At the beach		The snowman		Firewood		The end of the story
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represent each person in their family - you might choose shorter sticks for children, or a tall one for a daddy or big brother etc. Encourage your child to talk about their choices together and encourage them to celebrate their own family structure.



**Phase 2 Week Set 5: h, b, f, ff, l, ll, ss.**

Practise letters and sounds  
s a t p i n m d g o c k c k e u r  
Teach sound h and formation.  
SPLAT!  
Reading words with the h sound.  
  
Had, him, hut, hot, hat, hit, hop, hum,  
hug, hack

Practise letters and sounds  
s a t p i n m d g o c k c k e u r  
Teach sound b and formation.  
Sound buttons under words on  
whiteboard or piece of paper.  
  
Bad, bag, bed, bet, bud, bug, bun

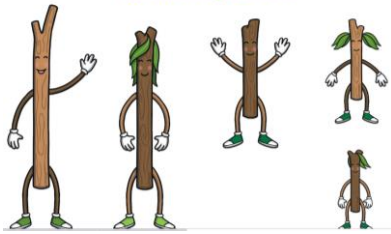
Practise letters and sounds  
s a t p i n m d g o c k c k e u r  
Teach sound f,ff and formation  
  
Phoneme frames – writing CVC words with the f,ff sound.  
  
If, off, fit, fin, fig, fog,  
huff, puff, cuff

Practise letters and sounds  
s a t p i n m d g o c k c k e u r  
Teach sound l,ll and formation.  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
Bob and Obb – phase 2 – l,ll

Practise letters and sounds  
s a t p i n m d g o c k c k e u r  
Teach sound ss and formation.  
SPLAT!  
Reading words with the ss sound.  
  
Less, hiss, mass, mess, boss, fuss,  
miss, kiss

Mathematical Development- SSM

Size Ordering Cut-Outs



Use the picture to talk about different sizes. Draw the characters of the story on a piece of paper with your child and colour in. Once completed, cut the characters out and sort from smallest to tallest.

Mathematical Development-

Using a selection of sticks demonstrate reinforce addition. Place 2 different amounts onto 2 different pieces of paper. Count together and write a number sentence e.g.  $5 + 2 = 7$  Repeat several times encouraging you child to use mathematical vocabulary (add, plus, together, equals)

Mathematical Development- SSM

Using one of the stick people that your child created encourage understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action e.g. place Daddy Stickman behind the fruit bowl, on top of the kitchen table etc.

Mathematical Development- Number



Practice **counting-on** from 10 to get the correct amount of sticks (point to the bundle and say "10," and then each individual stick, "11, 12, 13, 14, 15, 16")

Mathematical Development- Number

Using a selection of sticks introduce subtraction. Place 2 different amounts onto 2 different pieces of paper. Count together and write a number sentence e.g.  $5 - 2 = 3$  Repeat several times encouraging you child to use mathematical vocabulary (take away, subtract, less, equals)

EAD:



**With playdough, salt dough or plasticine work together to make your own stick people.**

RE –

Birthdays - Explore

- Display the picture from *God's Story 1* page 12. Talk about and discuss what is happening and what they are waiting for.
- Ask your child what would be needed to celebrate a birthday. Have suitable items available – cards, cake, balloons, party food etc. Provide an experience of a birthday party for the children. Take photographs or film footage.

PSED-

After making your family sticks showing the members of your family, show your child have they can wrap up the sticks by binding them together, as they are a part of the same family. Add a tag to the string, reading: "This is the.....family, we're bound together you and me, we're all a part of the family tree".

RE-



Watch the Christmas Story together and talk about the special baby who was born in Bethlehem.

PE Challenges

Using propositional language once again ask your child to act out the story with you. Can they tell you how Stickman moved during the story? What way can we move like him?