
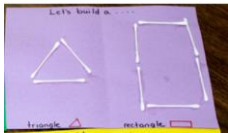







Phase 2 Week 2: (Set 2 i n m d)

<p>Teach i using Jolly phonics & magic finger</p> <p>Explain sound buttons & then have chn put sound buttons under - sit, pit, tip, tap, pip</p>	<p>Teach n using Jolly phonics & magic finger</p> <p>Blending for reading.</p> <p>Play bag of sounds with objects starting s/a/t/p/n</p>	<p>Teach m using Jolly phonics & magic finger</p> <p>Sound buttons - mat, Sam, Tim.</p>	<p>Teach d using Jolly phonics & magic finger</p> <p>Sing 'Old Macdonald had a zoo' Phoneme song - snake, ants, pig, turkey, mice, nets</p>	<p>Practise blending with letters</p> <p>Children to try writing simple CVC words used earlier in the week. Encourage them to identify the three sounds.</p>
<p>Mathematical Development-SSM Watch the PowerPoint. Go on a shape hunt around your house.</p> 	<p>Mathematical Development- Can you make different 2d shapes using cotton buds, items around your home?</p> 	<p>Mathematical Development-</p>  <p>Make shape pictures using prints e.g. can you print 10 circles? 3 rectangles? etc</p>	<p>Mathematical Development- Counting</p>  <p>Make the star number line. Select 2 numbers and add together. Show your parent how to write a number sentence!</p>	<p>PSED-</p> <p>In the story How to catch a star, the little boy had lots of things planned to do with his new special friend 'star', what would you do if you caught a star? Where would you and your star go?</p>
<p>EAD/MD-</p>  <p>Write each letter of your name and different coloured square pieces of paper. Place each square onto dark paper to make a rocket. Cut a triangle for the top of the rocket. Next write numbers 1-5 on square pieces of paper. Make another rocket beside your name rocket. Countdown to blast off!</p>	<p>RE - Reveal 1</p> <p>Show your child the following picture from Church's Story 2, Page 32. Talk about how you would welcome a baby into the family. You may wish to ask the following questions such as 'Who is in the picture? What is happening in the picture? What can you see? Why are their balloons and a cake?'</p> <p>Ask your child to draw a picture of who lives in their family.</p> <p>When your child draws a picture and they explain what their picture is, the adult should write next to it exactly what they say.</p>	<p>EAD</p>  <p>Children to make a poppy field picture using red paint on green paper. Discuss together how to make the flowers e.g. using finger print in red paint. Once dry, add a black dot on each flower.</p>	<p>UW</p> <p>Discuss together the different things that you see during the day and at night time.</p> 	<p>PE Challenges</p> <p>Pretend you are a star! Can you move your body to show the shape of the star? Can you pretend you are a star shooting across the sky? How would you move to show a falling star?</p>