

F1 Home Learning

w/b 23.11.20 - Gospel Value – Courage

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ |
| **Literacy/Communication& Language –**  Listen to the story called, Where’s my Teddy?’  [Where's My Teddy By Jez Alborough | Children's Book Read Aloud | Lights  Down Reading - YouTube](https://www.google.com/url?sa=i&url=https%3A%2F%2Fm.youtube.com%2Fwatch%3Fv%3DiLP4zEgt3Z4&psig=AOvVaw2B6YZOLq2IJv-ZFYhVpEUi&ust=1605727399145000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCICtibqmiu0CFQAAAAAdAAAAABAF)  **Continuous provision idea**  If your child has any teddy bear books at home,you may wish to encourage them to read them independently.  Focus on observing how your child holds their book, turns the pages, looks at the pictures, e.t.c.  Image result for the bear and the piano | **RE-**  **Respond**  Ask your child if there is anything that they wonder about, asking them the following question How is a baby welcomed into a family?’  You may wish to ask your child the following questions:  Who is at baptism?  What will you see at a baptism?  What happens at a baptism?  What will your child hear at a baptism?  Use the picture below to help to support this.  https://www.comeandseere.co.uk/upload/images/Churchs%20Story%201%20-%20Pg%2018.jpg?r=a1-bffffff-s800.600  Encourage your child to draw a picture of their face with a welcoming smile.  **Continuous provision idea**  Provide your child with a teddy bear and a box.  See if your child is able to understand any prepositions.  You may wish to say ‘Put the teddy **on top** of the box.’  ‘Put the teddy **under** the box.’  ‘Put the teddy **next to** the box.’ | **Physical Development/Mathematics**  Ask your child to choose their favourite teddy bear. It can be any teddy of their choice.  Play a game called, ‘Where is teddy?’ Ask your child to close their eyes and then you hide the teddy anywhere around the house.  Tell your child that they will be going on a teddy hunt and they must search for the teddy.  If they find the teddy, ask them to explain to you where the teddy was. For example ‘The teddy was under the table, the teddy was on top of the chair, e.t.c.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\45BFACDA.tmp | **Communication & Language-**  Tell your child that today they will be having snack time with one of their own their teddy bears.  Encourage your child to choose one of their favourite teddy bears. Once they have chosen it, ask them the question, ‘Why is your teddy bear so special to you?’  Encourage your child to use the word ‘because’ to answer your question. Please model this. For example ‘My teddy is special because my Mum bought it for my birthday.’  They may wish to choose with you a healthy snack to have in the morning or afternoon.  Image result for teddy bear  **Continuous provision idea**  Children snack -  You may wish to use this idea for snack time with your child and their own teddy bear.  **Owl cakes**  First you will need either a rice cake or a biscuit.  Next you can then choose a spread of your choice.  After that cut up 2 banana slices and encourage your child to count them out with you.  Then slice up some apple to use as wings.  Finally, enjoy.  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4365917F.tmp | **PSED/PSHE-**  Re read the story called ‘Where’s my teddy?’  [Where's My Teddy By Jez Alborough | Children's Book Read Aloud | Lights  Down Reading - YouTube](https://www.google.com/url?sa=i&url=https%3A%2F%2Fm.youtube.com%2Fwatch%3Fv%3DiLP4zEgt3Z4&psig=AOvVaw2B6YZOLq2IJv-ZFYhVpEUi&ust=1605727399145000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCICtibqmiu0CFQAAAAAdAAAAABAF)  Ask your child questions such as ‘How do you think the boy feels when he walks through the forest?’  Encourage your child to answer this using words such as ‘’frightened, sad, scared.’ If possible ask your child to look in a mirror and copy the boy’s emotions.  You may then ask, ‘How you think the boy is feeling when he finds a big teddy bear?’ Encourage your child to show the emotion on their face. They may then wish to look at the mirror at themselves expressing this emotion.  You may wish to ask your child to make their face mask. They may wish to choose what emotion they would like their mask to be. As an example you could ask, ‘How can we tell it is sad face?’  This can be used using paper plates, craft bits, glue, e.t.c. |
| **Expressive Art and Design –** Sing Nursery rhyme of the week and other nursery rhymes that your child may know.  If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time. | **Story time**  Listen to the story called, ‘Where’s Spot?’  https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTcB6nTlGnUigvjmpCzAUyl5o_ybjbcHvXpjr3yGMmiI9iQFyiho4NjUFLKJMPGr2Lp-6MNddk&usqp=CAc | **Spanish**  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7CCBE199.tmp  Show your child the [video](https://www.bing.com/videos/search?q=you+tube+spanish+introducing+animals&docid=608031330736802380&mid=74DB78E4704E0E9E203F74DB78E4704E0E9E203F&view=detail&FORM=VIRE) to watch, introducing the names of the different animals in Spanish.  Encourage them to repeat the words and join in. | **Story time**  Listen to the story called ‘Brown Bear Brown Bear What do you see?’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F1532BD7.tmp | **Expressive Art and Design –** Sing Nursery rhyme of the week and other nursery rhymes that your child may know.  If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time. |
| **Expressive Art and Design –** Introduce the Nursery rhyme of the week using the image below called ‘Three blind mice.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5A36E288.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘Three blind mice.’ C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5A36E288.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘Three blind mice.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5A36E288.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘Three blind mice.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5A36E288.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘Three blind mice.’    C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5A36E288.tmp |