

F1 Home Learning

w/b 16.11.20 - Gospel Value – Service

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ |
| **Literacy/Communication& Language –**  Listen to the story called ‘[Rama and Sita](https://www.bing.com/videos/search?q=youtube+rama+and+sita+story&docid=607992104778336907&mid=2D7BEECE7BCE7D2825DD2D7BEECE7BCE7D2825DD&view=detail&FORM=VIRE).’  https://th.bing.com/th/id/OPE.SEay9MkT9YATrQ300C300?w=160&h=150&rs=1&pid=21.1  You may wish to use the masks provided to retell the story of Rama and Sita and encourage your child to choose what character they would like to be.  **Continuous provision idea**  You may wish to give your child Diwali colouring in sheets. This gives them good practice with their pencil control. Also focus on supporting them to try to make their own coloured pattern.  **Continuous provision idea**  You may wish to make diva lamps with your child.  The instructions and ingredients and attached for you. | **Mathematics –**  Show your child the pictures of the rangoli patterns. Talk about what they are. Discuss with your child the different colours and patterns they can see in the pictures. They may also be able to recognise some shapes in the the different patterns.    Give your child their own rangoli pattern template and encourage them to use their own coloured patterns.  You may provide them with a plane piece of paper and encourage them to draw different simple shapes, making their own shape pattern and encourage them to colour them in.  **Continuous provision idea**  You may wish to make diva lanterns with your child.  What you need:   * Paper * Scissors * Glue/celoptape   The instructions to this are:   * Ask your child to decorate the piece of paper with lots of colour or craft bits. * Fold the paper in half so the 2 longer sides meet length ways and the pattern side is on the outside. * Using the scissors, cut slits evenly across the paper on the fold but leave half an inch at the top. * Open up the paper and then join the two shorter edges together with either glue or celotape to make a cylinder shape. * You can then make a handle using a thin strip of paper taped to one end.   DIY easy, colourful paper lanterns for Diwali | Step by Step tutorial –  Shumee | **RE –**  **Reveal 2**  Look at pages 18-19 in Church’s story 1.  Talk to your child about how we would welcome a new baby into God’s family through baptism, using the words ‘I baptise you in the name of the Father and of the son and of the holy spirit amen.’  Show your child the pictures attached. Encourage them to sort pictures to do with baptism or not.  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.Word\IMG_4543.JPG  **Continuous provision idea**  You may wish to encourage your child to re-enact a baptism.  You will need:   * A baby doll * A small bowl * A cloth * A cloth for the baby   You may wish write the word baptism on a small piece of paper and fold it in half in the shape of a card. Encourage them to make a ‘baptism’ card to welcome a new member into God’s family. | **Basic Skills –**  Use the play dough recipe to make playdough with your child if you wish. Play some songs that you and your child enjoy listening to together.  The activity is called ‘dough disco.’ Once your play dough is ready to use, you would play the music of your choice. Dough disco strengthens the muscles in your child’s hands to support them with early stages of mark making/writing.  You would hold a handful of playdough and so would your child. You would say exercises that your child could do with the play dough such as ‘squeeze, prod, pat, squash.’ This is a very fun activity for your child to do and it encourages them to listen and watch the adult. Here is a link for [dough disco](https://www.bing.com/videos/search?q=you+tube+dough+disco&docid=607989819769687126&mid=39FAE38DECFECE471C6A39FAE38DECFECE471C6A&view=detail&FORM=VIRE) that you may wish to use to show you how to do this. | **Understanding of the world/Physical Development**  Ask your child to listen to the different types of Indian music.  Discuss how the music sounds asking your child questions such as ‘Is it playing fast? Is it playing slow? How does it make you feel?  Once they have listened to the music, IF your child has their own toy musical instruments, it would be fun if they could make up their own type of music with the instruments.  IF NOT, encourage your child to use their hands to make their own sounds. They could tap their knees, stomp their feet, clap their hands.  Encourage them to make it sound like a piece of music. You then might want to see if your child can dance in time to the music.  https://encrypted-tbn0.gstatic.com/images?q=tbn%3AANd9GcSfsNtEEhnFczt5K0WA6FormrBQ7zFDbWf_pMO_C0_f2Sf23Yy8FjjkweH-2LA&usqp=CAc  **Continuous provision idea**  You may wish to use the playdough recipe to make playdough with your child.  Once the playdough is ready, encourage your child to make rangoli patterns with lentils.    C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2ADE685F.tmp |
| Sit with your child and watch a video talking about how children celebrate Diwali. | Let your child choose a story to read. They may want to listen to the story on you tube.Image result for animated picture of story book | **Expressive Art and Design –** Sing Nursery rhyme of the week and other nursery rhymes that your child may know.  If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time. | Let your child choose a story to read. They may want to listen to the story on you tube.  Image result for animated picture of story book | **Expressive Art and Design –** Sing Nursery rhyme of the week and other nursery rhymes that your child may know.  If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time. |
| **Expressive Art and Design –** Introduce the Nursery rhyme of the week using the image below called ‘1,2,3,4,5 once I caught a fish alive.’    C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80D69969.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called‘1,2,3,4,5 once I caught a fish alive.C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80D69969.tmp’ | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘‘1,2,3,4,5 once I caught a fish alive.’ C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80D69969.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘‘1,2,3,4,5 once I caught a fish alive.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80D69969.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘ ‘1,2,3,4,5 once I caught a fish alive.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80D69969.tmp |