

F1 Home Learning

w/b 09.11.20 - Gospel Value – Remembrance

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ | RE –  Good Morning Prayer  ‘Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.’ |
| **Literacy/Communication & Language –**  Listen to the story called ‘[The Owl who was afraid of the dark](https://www.bing.com/videos/search?q=you+tube+the+owl+who+was+afraid+of+the+dark&docid=608029775867281509&mid=9B1EED9ED901AC746C679B1EED9ED901AC746C67&view=detail&FORM=VIRE).’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9D13723A.tmp | **RE –**  **Reveal 1**  Show your child the following picture from Church’s Story 2, Page 32. Talk about how you would welcome a baby into the family. You may wish to ask the following questions such as ‘Who is in the picture? What is happening in the picture? What can you see? Why are their balloons and a cake?’  Ask your child to draw a picture of who lives in their family  .  When your child draws a picture and they explain what their picture is, the adult should write next to it exactly what they say.  https://www.comeandseere.co.uk/upload/images/Churchs%20Story%202%20-%20Pg%2032%20small.jpg?r=a1-bffffff-s800.600  **Continuous provision ideas**  If your child has a doll, they may wish to re –enact welcoming a baby. An adult should model this first.  You may have baby catalogues at home, encourage your child to cut out any pictures that they feel would make a baby welcome and make their own pic collage. | **Understanding of the world**  Introduce ‘[remembrance day](https://www.bbc.co.uk/programmes/p02qvbd9)’ to your child. Encourage them to watch the following video about a poppy. They can use this as their 2 minute silence.    You may wish to show them the power point that helps to explain what remembrance day is.    **Continuous provision idea**  Encourage your child to make their own poppy.  If you have some red paper, then you may wish to cut it out into the poppy shape. Ifyou have black paper then you may wish to cut out a small circle for your child to glue/celotape on in the middle.  Another option could be to encourage your child to colour in their paper red and black and support them in cutting out a poppy shape. Encourage them to stick on the middle part of the poppy.  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4A3B8A7D.tmp | **Basic Skills – (Physical Development)**  Use the play dough recipe to make playdough with your child if you wish. Play some songs that you and your child enjoy listening to together.  The activity is called ‘dough disco.’ Once your play dough is ready to use, you would play the music of your choice. Dough disco strengthens the muscles in your child’s hands to support them with early stages of mark making/writing.  You would hold a handful of playdough and so would your child. You would say exercises that your child could do with the play dough such as ‘squeeze, prod, pat, squash.’ This is very fun activity for your child to do and it encourages them to listen and watch the adult. Here is a link for [dough disco](https://www.bing.com/videos/search?q=you+tube+dough+disco&docid=607989819769687126&mid=39FAE38DECFECE471C6A39FAE38DECFECE471C6A&view=detail&FORM=VIRE) that you may wish to use to show you how to do this.      **Continuous provision idea**  Use the night, day, night template and ask your child to decide when they would they would take part in the certain activities. For example ‘When would you go to bed? In the day time or the night time?’  You may wish for your child to stick the activities on the correct time of day. | **Understanding of the world**    Introduce Diwali to your child and talk about what it is and how it is celebrated. You may wish to use the powerpoint attached which gives you ideas on how to explain this to your child.  **Continuous provision idea**  You may wish to make diva lanterns with your child.  What you need:   * Paper * Scissors * Glue/celoptape   The instructions to this are:   * Ask your child to decorate the piece of paper with lots of colour or craft bits. * Fold the paper in half so the 2 longer sides meet length ways and the pattern side is on the outside. * Using the scissors, cut slits evenly across the paper on the fold but leave half an inch at the top. * Open up the paper and then join the two shorter edges together with either glue or celotape to make a cylinder shape. * You can then make a handle using a thin strip of paper taped to one end.   DIY easy, colourful paper lanterns for Diwali | Step by Step tutorial –  Shumee |
| **Phonics – Phase 1 Letters and sounds (Aspect 2) – Which instrument?**  This activity involves using musical instruments if you have them. Give your child the opportunity to play each instrument that they have and introduce the names to each of them. Ask your child to hind somewhere with the instruments where no one can see them. Your child will be asked to play a musical instrument and the family members have to guess what instrument is being played as they listen carefully. | Listen to the story called ‘[The Gruffalo](https://www.bing.com/videos/search?q=you+tube+the+gruffalo&&view=detail&mid=55BEC207658254A5978155BEC207658254A59781&&FORM=VDRVRV).’Image result for the gruffalo | **Mathematics**  Show your child the owls with the numbers on and pictures of caterpillars. Explain to them that they are really hungry for some caterpillars. Tell your child that the amount that the owl wants to eat is shown on their stomach.  Encourage your child to recognise the number and feed the owl the amount of caterpillars shown. | Listen to the story called ‘[The Gruffalo’s child](https://www.bing.com/videos/search?q=youtube+the+gruffalo%27s+child&&view=detail&mid=ED9A134A0B32E1D01B7DED9A134A0B32E1D01B7D&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dyoutube%2520the%2520gruffalo's%2520child%26qs%3DMM%26form%3DQBVDMH%26sp%3D2%26pq%3Dyou%2520tube%2520the%2520gruffalo's%2520c%26sk%3DOS1%26sc%3D4-25%26cvid%3D2BDAB8E40BF9430D827745F5D9B68B44).’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F823E2D5.tmp | **Expressive Art and Design –** Sing Nursery rhyme of the week and other nursery rhymes that your child may know.  If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time. |
| **Expressive Art and Design –** Introduce the Nursery rhyme of the week using the image below called ‘Polly put the kettle on.’ C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\521AD626.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘Polly put the kettle on.’ C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\521AD626.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘Polly put the kettle on.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\521AD626.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘Polly put the kettle on.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\521AD626.tmp | **Expressive Art and Design –** Practice singing the Nursery rhyme of the week using the image below called ‘ Polly put the kettle on.’  C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\521AD626.tmp |