



HISTORY PROGRESSION MAP

Year 3			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	What was new about the New Stone Age?	How unpleasant were the Bronze and Iron Ages?	How much did the Ancient Egyptians achieve?
Domain	Progression Statement		
Historical Knowledge		<p>Sequencing the past Understands timeline can be divided into BC and AD.</p> <p>Uses words and phrases: century, decade when placing events in order (intervals of 10/100).</p>	<p>Constructing the past Describes similarities and differences between people, events and objects.</p>
History Concepts	<p>Change and development Uses evidence to describe past</p> <ul style="list-style-type: none"> • Houses and settlements • Culture and leisure activities • Clothes • Way of life and actions of people • Buildings and their uses <p>To find out how any of these may have changed during a time period.</p>		
Historical Enquiry			

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.