



## HISTORY PROGRESSION MAP

Year 2			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	<b>Explorers: Columbus, Armstrong &amp; Battuta</b>	<b>In my Liverpool Home: Who are our local heroes?'</b>	<b>Animal Kingdom: How has food changed over time?</b>
Domain	Progression Statement		
Historical Knowledge			<p><b>Sequencing the past</b> Recount changes in own life over time and compare that to relatives from different eras.</p> <p>Puts 3 or more people, events or objects in order using a given scale- beyond 100 years.</p>
History Concepts	<p><b>Significance and interpretations</b> Uses information to describe the past and describe differences between then and now.</p> <p>Recounts main events from a significant theme, society, period or person in history.</p>		
Historical Enquiry	<p><b>Planning and carrying out a historical enquiry</b> Looks carefully at pictures or objects to find information about the past.</p> <p>Asks and answers questions such as: 'what was it like for a ....?', 'what happened in the past?', 'how long ago did .... happen?'</p>	<p><b>Using sources as evidence</b> Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).</p> <p>Understands why some people in the past did things.</p>	

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**