**Curriculum Coverage**

**EYFS**

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| **RE** | * Daily collective worship – Children to say the Good Morning prayer.
* RE lesson linked to topic covered in class x1
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| **Personal, Social & Emotional Development** | * (22-36 months) Seeks out others to share experiences.
* (22-36 months) Shows understanding and co-operates with some boundaries and routines.
* (30-50 months) Confident to talk to other children when playing, and will communicate freely about own home and community.
* (30-50 months) Enjoys carrying out small tasks.
* (30-50 months) Begins to accept the needs of others and can take turns and share resources when needs are not immediately met and understands wishes may not always be met.
* (30-50 months) Keeps play going by responding to what others are saying are doing.
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| **Communication & Language** | * (22-36 months) Listens with interest to the noises adults make when they read stories.
* (22-36 months) Understands ‘who’, ‘what’, ‘where’, in simple questions (e.g who’s that?
* (30-50 months) Beginning to use more complex sentences to link thoughts (e.g using and, because)
* (30-50 months) Uses simple sentences (e.g.‘Mummy gonna work.’)
* (30-50 months) Listens to stories with increasing attention and recall.
* (30-50 months) Beginning to understand ‘how’ and ‘why’ questions.
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| **Physical Development** | * (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
* (30-50 months) Holds pencil near point between first two fingers and thumb and uses it with good control.
* (30-50 months) Moves freely and with pleasure and confidence in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
* (30-50 months) Understands that equipment and tools have to be used safely.
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| **Literacy** | * (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles.
* (30-50 words) Shows awareness of rhyme and alliteration.
* (30-50 months) Suggests how the story might end.
* (30-50 months) Shows interest in illustrations and print in books and print in the environment.
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| **Mathematics** | * (30-50 months) Uses positional language.
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| **Expressive arts & design** | * (22-36 months) Joins in singing favourite songs.
* (30-50 months) Realises tools can be used for a purpose.
* (30-50) Sings a few familiar songs.
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| **Understanding of the world** | * (22-36 months) Beginning to have their own friends.
* (30-50 months) Shows interest in the lives of people who are familiar to them.
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