**Curriculum Coverage**

**EYFS**

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| **RE** | * Daily collective worship – Children to say the Good Morning prayer. * RE lesson linked to topic covered in class x1 |
| **Personal, Social & Emotional Development** | * (22-36 months) Seeks out others to share experiences. * (22-36 months) Shows understanding and co-operates with some boundaries and routines. * (30-50 months) Confident to talk to other children when playing, and will communicate freely about own home and community. * (30-50 months) Enjoys carrying out small tasks. * (30-50 months) Begins to accept the needs of others and can take turns and share resources when needs are not immediately met and understands wishes may not always be met. * (30-50 months) Keeps play going by responding to what others are saying are doing. |
| **Communication & Language** | * (22-36 months) Listens with interest to the noises adults make when they read stories. * (22-36 months) Understands ‘who’, ‘what’, ‘where’, in simple questions (e.g who’s that? * (30-50 months) Uses simple sentences (e.g.‘Mummy gonna work.’) * (30-50 months) Listens to stories with increasing attention and recall. * (30-50 months) Beginning to understand ‘how’ and ‘why’ questions. |
| **Physical Development** | * (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools. * (30-50 months) Holds pencil near point between first two fingers and thumb and uses it with good control. * (30-50 months) Understands that equipment and tools have to be used safely. |
| **Literacy** | * (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles. * (30-50 months) Suggests how the story might end. * (30-50 months) * (30-50 months) Shows interest in illustrations and print in books and print in the environment. |
| **Mathematics** | * (22-36 months) Beginning to use the language of size. * (30-50 months) Shows and interest in shape and space by playing with shapes or making arrangements with objects. |
| **Expressive arts & design** | * (22-36 months) Beginning to make believe by pretending. * (22-36 months) Shows and interest in the way that musical instruments sound. * (30-50 months) Realises tools can be used for a purpose. * (30-50 months) Explores and learns how sounds can be changed. |
| **Understanding of the world** | * (22-36 months) Learns that they have similarities and differences that connect them to and distinguish them from others. * (30-50 months) Sings a few familiar songs. * (30-50 months) Remembers and talks about significant events in their own experience. * (30-50 months) Recognises and describes special times or events for family or friends. |