



ART PROGRESSION MAP

Year 1			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	'EMERGENCY SERVICES: PUPPETS'	'ROYAL FAMILY': Portraits / Coat of arms etc.	'AT THE SEASIDE': Anthony Gormley
Domain	Progression Statement		
Exploring and developing ideas	<ul style="list-style-type: none"> • Can they describe what they can see and like in the work of another artist/craft maker/designer? • Can they ask sensible questions about a piece of art? 		
Evaluating and developing work	<ul style="list-style-type: none"> • Review what they and others have done and say what they think and feel about it. E.g. Annotate sketchbook • Identify what they might change in their current work or develop in their future work. 		
Drawing	<ul style="list-style-type: none"> • Use a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media. • Use a sketchbook to gather and collect artwork. • Begin to explore the use of line, shape and colour 		
Painting	Use a variety of tools and techniques including the use of different brush sizes and types. Mix and match colours to artefacts and objects. Work on different scales. Mix secondary colours and shades using different types of paint. Create different textures e.g. use of sawdust.		
Printing			

3D			<p>Manipulate clay in a variety of ways, e.g. rolling, kneading and shaping.</p> <p>Explore sculpture with a range of malleable media, especially clay.</p> <p>Experiment with, construct and join recycled, natural and man-made materials.</p> <p>Explore shape and form.</p>
Textiles / Collage	<p>Use a variety of techniques, e.g. weaving, finger knitting, fabric crayons, sewing and binca.</p> <p>How to thread a needle, cut, glue and trim material.</p> <p>Create images from imagination, experience or observation.</p> <p>Use a wide variety of media, inc. photocopied material, fabric, plastic, tissue, magazines, crepe paper etc</p>		
Breadth of Study	<ul style="list-style-type: none"> • <i>Work on their own, and collaboratively with others, on projects in 2 and 3 dimensions and on different scales.</i> • <i>Use ICT</i> • <i>Investigate different kinds of art, craft and design.</i> 		

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.