

EYFS 2YO Curriculum Coverage

RE	<ul style="list-style-type: none"> ✦ Weekly core value - Remembrance ✦ Daily collective worship – Children to say the Good Morning/afternoon prayer.
Personal, Social & Emotional Development	<p>Self-confidence & self-awareness</p> <ul style="list-style-type: none"> ✦ (16-26 months) Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others). ✦ (22-36 months) Expresses own preferences and interests. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> ✦ (16-26 months) Responds to a few appropriate boundaries, with encouragement and support. ✦ (22-36 months) Shows understanding and cooperates with some boundaries and routines. <p>Making relationships</p> <ul style="list-style-type: none"> ✦ (16-26 months) Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth. ✦ (22-36 months) Seeks out others to share experiences.
Communication & Language	<p>Listening & Attention</p> <ul style="list-style-type: none"> ✦ (16-26 months) Listens to and enjoys rhythmic patterns in rhymes and stories. ✦ (22-36 months) Listens with interest to the noise’s adults make when they read stories. <p>Understanding</p> <ul style="list-style-type: none"> ✦ (16-26 months) Understands simple sentences ✦ (22-36 months) Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g. who’s that? What’s that? Where is?). <p>Speaking</p> <ul style="list-style-type: none"> ✦ (16-26 months) Beginning to ask simple questions. ✦ (22-36 months) Uses simple sentences
Physical Development	<p>Moving & handling</p> <ul style="list-style-type: none"> ✦ (16-26 months) Makes connections between their movement and the marks they make. ✦ (22-36 months) Shows control in holding and using mark-making tools.
Literacy	<p>Reading</p> <ul style="list-style-type: none"> ✦ (16-26 months) Interested in books and rhymes and may have favourites. ✦ (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles. <p>Writing</p> <ul style="list-style-type: none"> ✦ (22-36 months) Distinguishes between the different marks they make.

<p>Mathematics</p>	<p>Numbers</p> <ul style="list-style-type: none"> ✦ (16-26 months) Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles. (22-36 months) Uses some language of quantities, such as 'more' and 'a lot'. <p>Shape, space & measure</p> <ul style="list-style-type: none"> ✦ (16-26 months) Enjoys filling and emptying containers. ✦ (22-36 months) Beginning to categorise objects according to properties such as shape or size.
<p>Understanding the world</p>	<p>The world</p> <ul style="list-style-type: none"> ✦ (16-26 months) Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. ✦ (22-36 months) Enjoys playing with small-world models.
<p>Expressive arts and design</p>	<p>Exploring and using media and materials</p> <ul style="list-style-type: none"> ✦ (16-26 months) Begins to move to music, listen to or join in rhymes or songs. ✦ (22-36 months) Joins in singing favourite songs. <p>Being imaginative</p> <ul style="list-style-type: none"> ✦ (16-26 months) Expresses self through physical action and sound. ✦ (22-36 months) Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me'.