



# Year 2 Home Learning

w/c 23.11.20 - Gospel Value – Courage



| Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|--|--|--|--|---|
| <p>RE – Explore<br/>What is courage?<br/>Discuss this as a family.</p>   | <p>RE – Gather<br/>Listen to the song <b>'Brave'</b>.<br/>How do the words make you feel?</p>  | <p>RE – Listen (Scripture)<br/><b>Joshua 1:9</b><br/>"Be strong and courageous. Do not be afraid."</p>   | <p>RE – Respond<br/>How can I be brave?<br/>Who can help me to be brave?</p>   | <p>RE – Go Forth<br/>Make a courage jar filled with inspirational quotes. Open one each day and read together.<br/><i>'Courage does not always roar. Sometimes courage is the quiet voice that says 'I will try again tomorrow'.</i></p>              |
| <p>ENGLISH – <b>Grammar</b><br/><u>Apostrophes – Contraction</u><br/>Learn about using apostrophes for contraction <a href="#">here</a>.<br/>For contraction, the apostrophe is always placed where the letter has been removed. For example couldn't, don't, isn't, you're</p>  | <p>ENGLISH – Spelling<br/>This week's spellings:<br/>Common exception words<br/><br/>could, should, would</p>  | <p>ENGLISH – <b>Handwriting</b><br/>Try the extra letter practise from Letter Join.<br/><br/>Worksheet uploaded on Google Classroom.</p>   | <p>ENGLISH – <b>Reading Skills</b><br/>Access a variety of books for aged 6-7 readers on Oxford Owl <a href="#">here</a>.<br/>See uploaded comprehension on Google Classroom</p>   | <p>ENGLISH – <b>Writing Opportunity</b><br/><u>Postcard – 'A River'</u><br/>Using our class text 'A River' by Marc Martin, write a postcard from the little boy about his journey along the river. Use the example text and pictures to help you.</p> |
| PHONICS – <b><u>Y2 Revision</u></b>  | PHONICS – <b><u>Y2 Revision</u></b>  | PHONICS – <b><u>Y2 Revision</u></b>  | PHONICS – <b><u>Y2 Revision</u></b>  | PHONICS – <b><u>Y2 Revision</u></b>   |
| <p>MATHS – <b>Arithmetic</b><br/>Try the uploaded arithmetic challenge on Google Classroom</p>   | <p>MATHS – Times Tables<br/>Practise your times tables using TT Rockstars<br/><a href="https://trockstars.com/">https://trockstars.com/</a><br/>Your teacher will share your username and password</p>   | <p>MATHS – <b>Number of the Day</b><br/><b>61</b><br/>Is it odd or even?<br/>How many tens and ones?<br/>Make it in money.<br/>Write it in words.</p>  | <p>MATHS – <b>Reasoning &amp; Problem Solving</b><br/>Try the uploaded problem solving challenge on Google Classroom</p>   | <p>MATHS – Arithmetic<br/>Play Hit the Button <a href="#">here</a>.<br/>Select: Number bonds – Addition within 20</p>   |
| <p>HISTORY – <b>Explorers</b><br/><i>To study the first expedition to the South Pole</i><br/><br/>Find out all about Captain Scott's expedition to the South Pole <a href="#">here</a>.<br/><br/>Create your own obstacle course 'race to the South Pole' using items from around the house. Who will be the first explorer to arrive?</p> | <p>RE – Judaism<br/><i>To talk about how Shabbat ends</i><br/><br/>Watch the video clip to learn all about how Shabbat ends.<br/><a href="#">Closing of Shabbat</a><br/><br/>Can you make your own special spice box using the template on Google Classroom?</p> | <p>GEOGRAPHY – <b>What are seasons?</b><br/><i>To begin to find out about ways in which the weather during each season in equatorial and polar regions differs from the weather in the United Kingdom</i><br/><br/>Use the information sheet to compare the weather in the UK, Kenya &amp; Northern Alaska</p> | <p>SCIENCE – <b>Living Things &amp; Their Habitats</b><br/><i>To work scientifically to identify the habitats of plants and animals</i><br/>Read all about woodland and urban habitats. What animals live there? Can you share an interesting fact about these habitats?</p> | <p>PE CHALLENGE<br/><a href="#">Finding Dory – Jumping with Destiny</a><br/><br/>DT – <b>Moving Pictures</b><br/><i>To experiment using a lever to make a picture move</i><br/>Make your own moving picture using a lever.</p>                        |
| ENGLISH – 10 minutes daily reading minimum   |  |  |  |   |

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

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