



Year 6 Home Learning

w/c 19.10.20 Gospel Value - Friendship



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE- Explore What elements of friendship are important to you?</p>	<p>RE- Gather Listen to ‘Count on Me’ by Bruno Mars.</p>	<p>RE- Listen “When I was in my prime, God’s friendship was felt in my home.” Job 29:4</p>	<p>RE- Respond What examples of friendship have you experienced?</p>	<p>RE- Go Forth Write a message to your closest friend, thanking them for their friendship.</p>
<p>ENGLISH – Punctuation Revise the use of commas for clarity and how they are used to make your intended meaning clear. Complete the commas activity on Google Classrooms.</p>	<p>ENGLISH – Spelling Silent ‘k’ and ‘w’ words. Find the spellings list on Google Classrooms.</p>	<p>ENGLISH – Handwriting Complete the worksheet on Google Classrooms by inserting the correct words into the sentences and copying each one in your best cursive handwriting.</p>	<p>ENGLISH – Reading Skills – Above the Sky Look and analyse the image and answer the reading prompts.</p>	<p>ENGLISH – Writing Opportunity – Newspaper Report. The Lighthouse Watch the clip of ‘The Lighthouse’ and write a newspaper article detailing the event. Include interviews from the lighthouse keeper and witnesses.</p>
Minimum of 20 minutes reading				
<p>MATHS – Times Tables 20 minutes of times tables practise. https://play.ttrockstars.com/ Your teacher will provide your login details.</p>	<p>MATHS – Arithmetic Complete the Arithmetic test on Google Classrooms.</p>	<p>MATHS – Basic Skills Complete the Corbett 5-a-day challenge on Google Classrooms.</p>	<p>MATHS –Perimeter Complete the Google Classrooms activity on calculating perimeter.</p>	<p>MATHS – Problem Solving Complete the problem solving activity on Google Classrooms.</p>
<p>PSHE - Relationships Think about how we can constructively challenge points of view. What manners should we display? How do we articulate our differences with respect?</p>	<p>RE – Judaism (Rosh Hashanah) Watch the clip exploring Rosh Hashanah. Explain the significance / importance of Rosh Hashanah in the Jewish calendar. •When is it? •What is celebrated? •Who participates? •Are they any traditions or significant symbols?</p>	<p>ART – LS Lowry Using the images of the Liverpool skyline you researched last week, design and create your own sketch of the Liverpool skyline, making use of Lowry’s style of sketching and colour.</p>	<p>SCIENCE – Classifying Living Things Look at the question on Google Classrooms: Where are you on the continuum line? Research the benefits and dangers of bacteria and explain your reasoning.</p>	<p>PE – Dance Practise the dance – High Hopes Rehearse performing the dance with fluidity and control.</p>
Minimum 20 minutes reading. (It may be a good idea to read a book in bed)				