



Year 3 Home Learning

w/c 19.10.20 Gospel Value - Friendship



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE- Explore</p> <p>What does friendship mean to you? Discuss this as a family.</p>	<p>RE- Gather</p> <p>Listen to "You've got a friend in Me"</p> <p>What are the qualities of a good friend?</p>	<p>RE- Listen</p> <p>"When I was in my prime, God's friendship was felt in my home." Job 29:4</p>	<p>RE- Respond</p> <p>Why do we need friends? How can you be a good friend to others?</p>	<p>RE- Go Forth</p> <p>Think of all the important qualities of a good friend.</p> <p>Imagine the perfect recipe for a great friend and write it out to share.</p>
<p>ENGLISH – Spelling/handwriting</p> <p>Y2 Common Exception words</p> <p>Complete the worksheet from Letterjoin on google classroom.</p>	<p>ENGLISH – Grammar</p> <p>Using apostrophes for the contracted form.</p> <p>Watch video from BBC Bitesize website on apostrophes and complete the activities connected.</p>	<p>ENGLISH – Grammar</p> <p>Weekly grammar test - Complete the uploaded worksheet on Google Classrooms.</p>	<p>ENGLISH – Reading Skills</p> <p>Read "The Hope Machine" by Sam Copeland https://literacytrust.org.uk/family-zone/9-12/book-hopes/</p> <p>Discuss Superheroes VS Evil super Genius – do they know of any well-known ones from other stories they have read? What is the character profile of an evil genius vs a superhero?</p>	<p>ENGLISH – Writing Opportunity</p> <p>Links to poem – The Hope Machine</p> <p>Create an acrostic poem using the word 'SUPERHERO' or 'SUPERVILLAIN'</p> <p>Think of the characteristics that makes your character!</p>
Minimum of 15 minutes reading				
<p>MATHS– Basic skills</p> <p>Complete the uploaded worksheet on Google Classrooms.</p>	<p>MATHS – Times Tables</p> <p>https://play.ttrockstars.com/</p> <p>(login sent on class dojo)</p>	<p>MATHS – Problem of the day</p> <p>Can you solve the problem of the day? Follow the problem on google classroom.</p>	<p>MATHS – Position & Direction</p> <p>Worksheet on Google Classrooms.</p> <p>Using mathematical vocabulary to describe position, direction and movement.</p>	<p>MATHS – Arithmetic</p> <p>Complete the arithmetic test uploaded on Google Classrooms</p>

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

<p style="text-align: center;">PSHE</p> <p style="text-align: center;"><u>Respecting Ourselves & Others</u></p> <p>Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p> <p>Keep a diary of your day recording 3 times when you have been polite or shown respect to others. How did this make you feel? How did it make the other person feel?</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;"><u>Baptism – Promises</u></p> <p>Research what the word Sacrament means. Create a spider-gram or flowchart with the word SACRAMENT at the centre, add words and or pictures which explain what a Sacrament is.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;"><u>Coding</u></p> <p>Using one of the below coding websites or any other of your choosing continue to practice coding following the instructions and rules we have been covering in class.</p> <p>https://www.codemonkey.com/ http://www.scratchjr.org/</p>	<p style="text-align: center;">Science</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p>Learn about what fossils are and what they can teach us, what soil is and the different types of rocks. Watch the videos and complete the activities to support with your learning.</p> <p>https://www.bbc.co.uk/bitesize/articles/zvb2kty</p>	<p style="text-align: center;">PE</p> <p>After a complete warm up of stretches and exercises on the spot.</p> <p>Within enough space around place an item on the floor and try to jump over it using the speed bounce technique we have covered in class. See how many you can complete in 20 seconds.</p>
<p>Minimum 15 minutes reading (It may be a good idea to read a book in bed)</p>				

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.